

FIG. 1

002207" 01066560

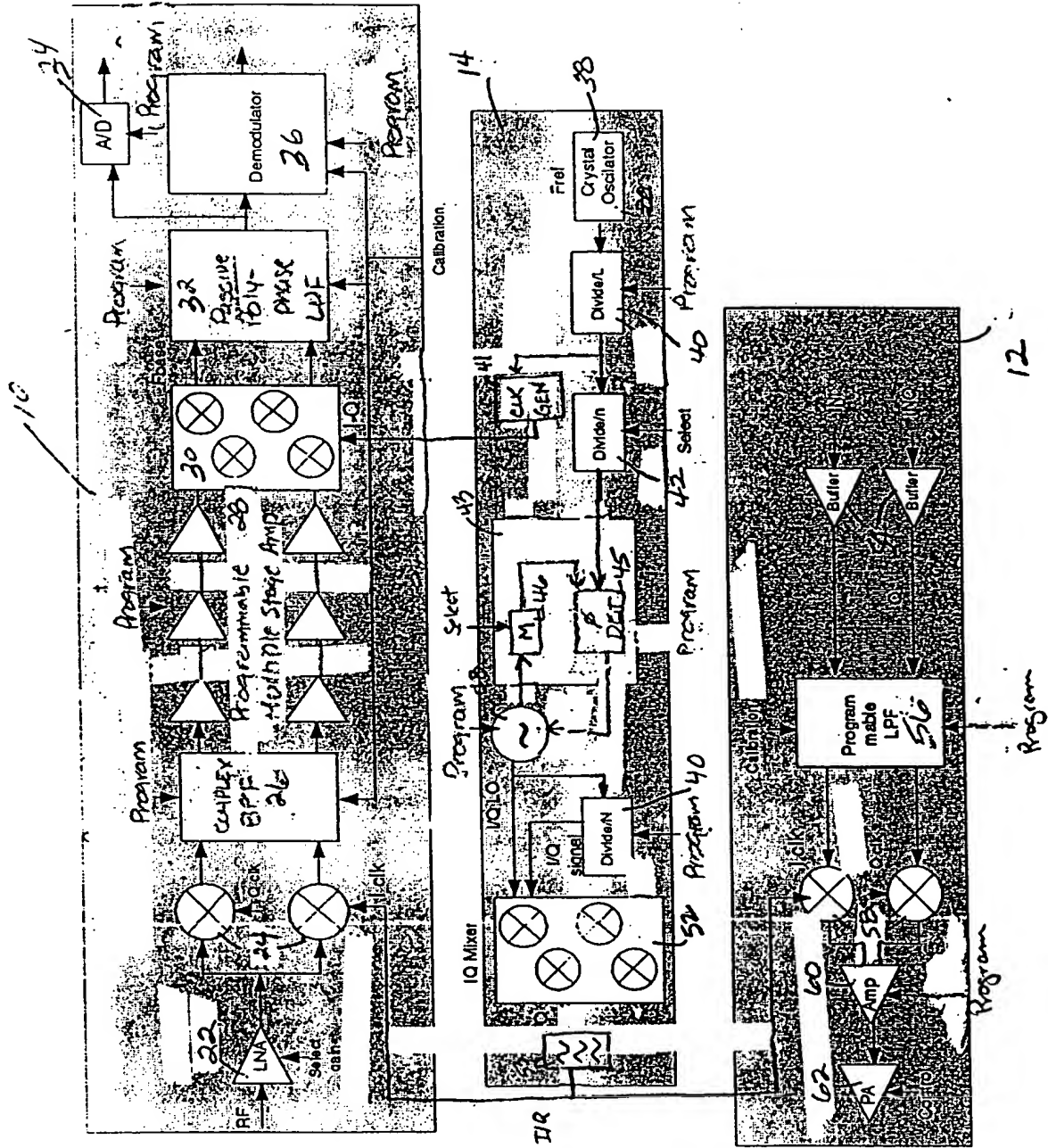


FIG. 2

002207" 04066960

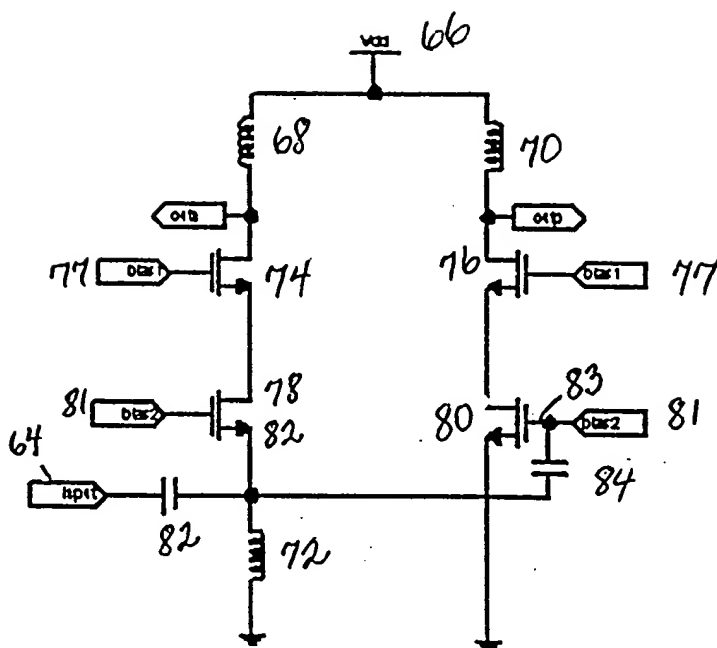


FIG. 4

00000000-00000000

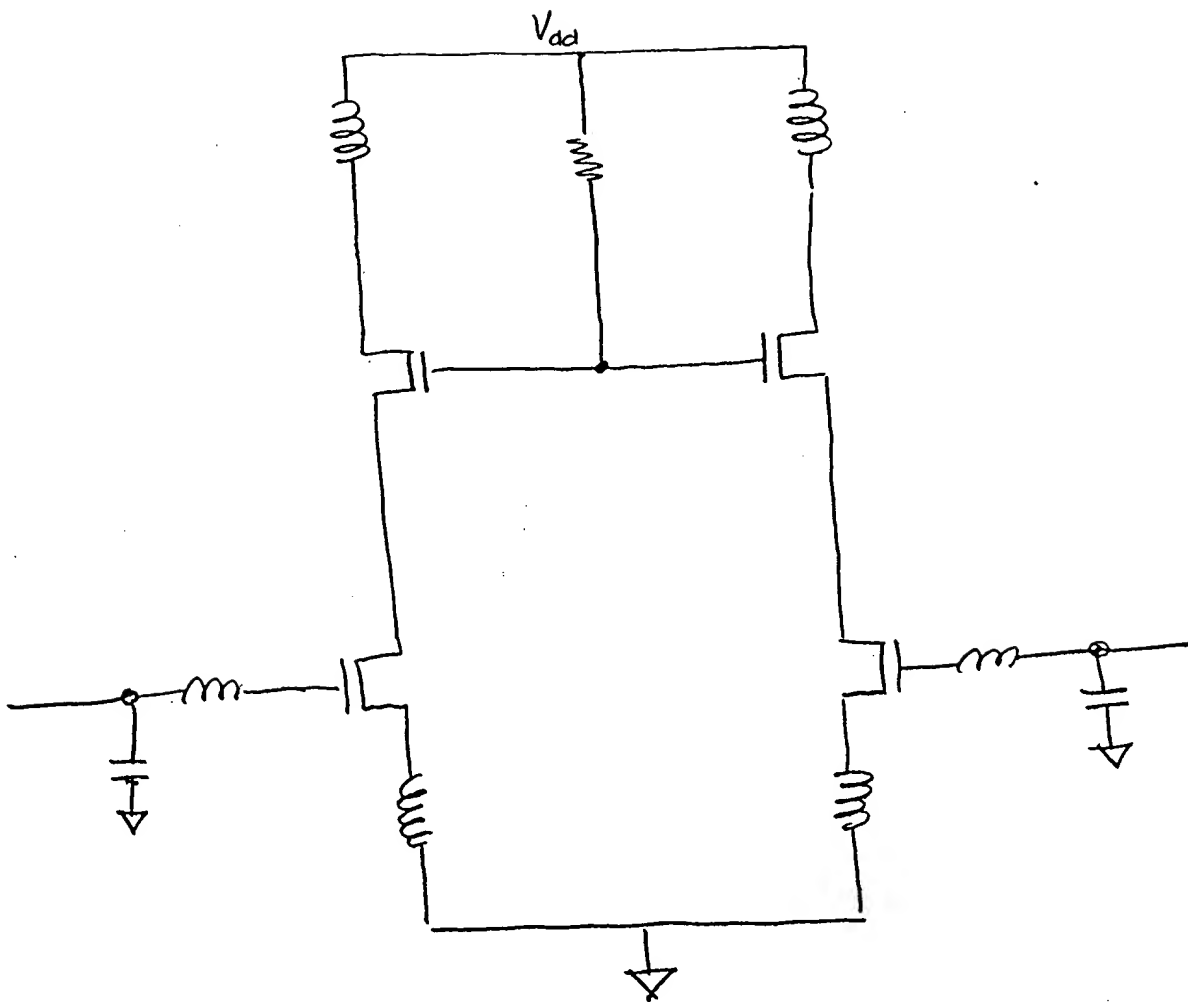


FIG. 4(a)

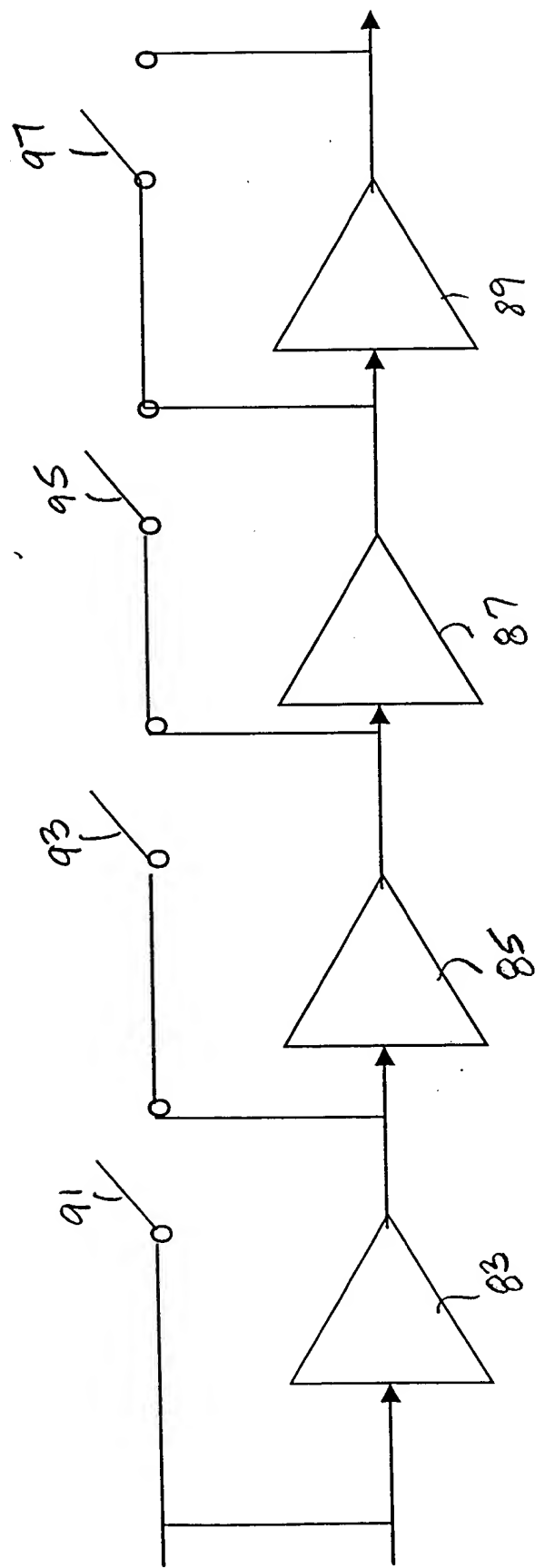


FIG. 5

002207-01066960

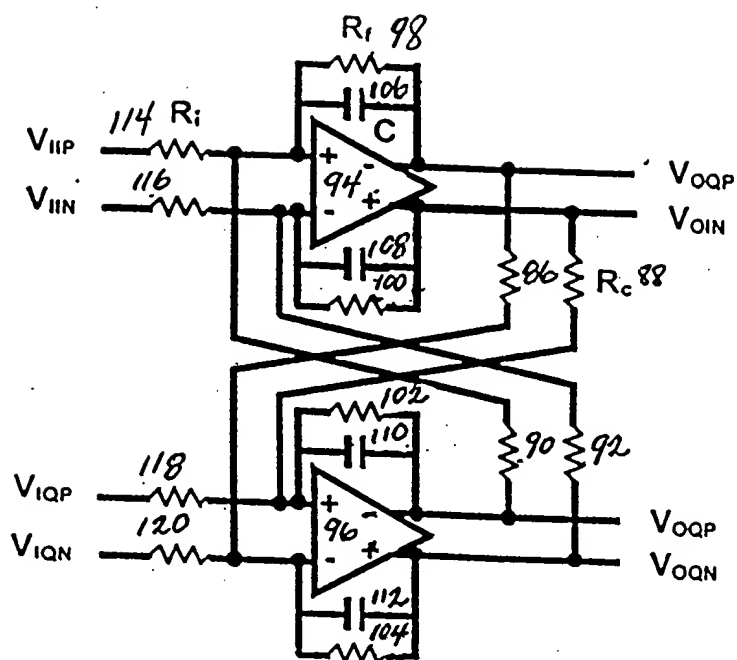


FIG. 6

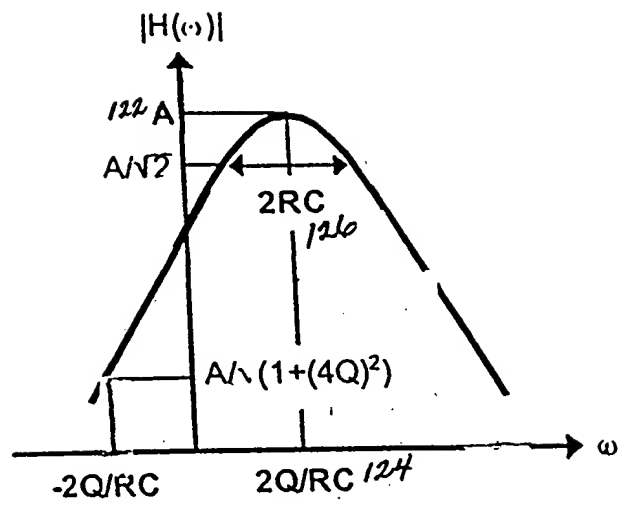


FIG. 7

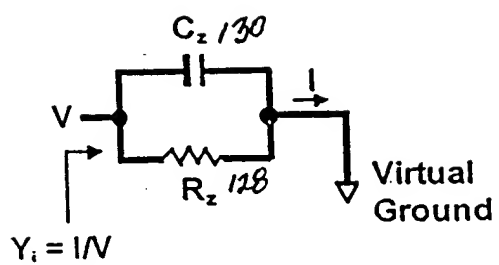


FIG. 8

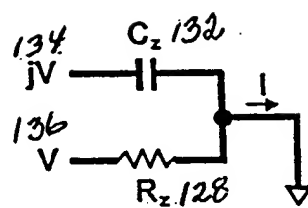


FIG. 9

1. The first part of the report, "Introduction", discusses the importance of the study and the objectives of the research. It also mentions the scope of the study and the limitations.

2. The second part, "Literature Review", provides a comprehensive overview of the existing research on the topic. It identifies the gaps in the current knowledge and highlights the contributions of the study.

3. The third part, "Methodology", describes the research design, data collection methods, and the statistical analysis used in the study. It ensures the transparency and replicability of the research.

4. The fourth part, "Results", presents the findings of the study. It includes tables, figures, and text descriptions of the data. The results are discussed in the context of the research objectives and the literature review.

5. The fifth part, "Conclusion", summarizes the main findings of the study and provides recommendations for future research. It also discusses the implications of the study for practice and policy.

6. The final part, "References", lists the sources used in the study, providing a clear path for further exploration of the topic.

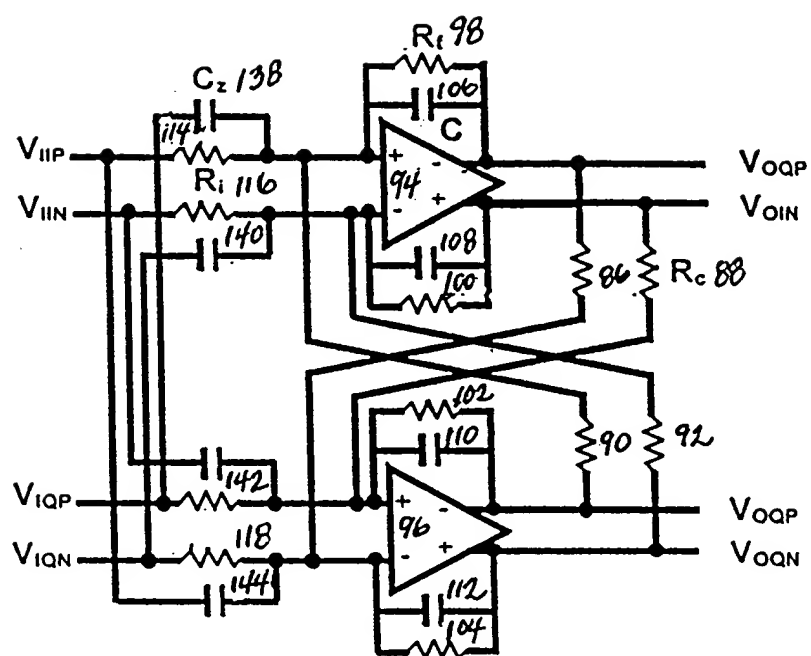


FIG. 10

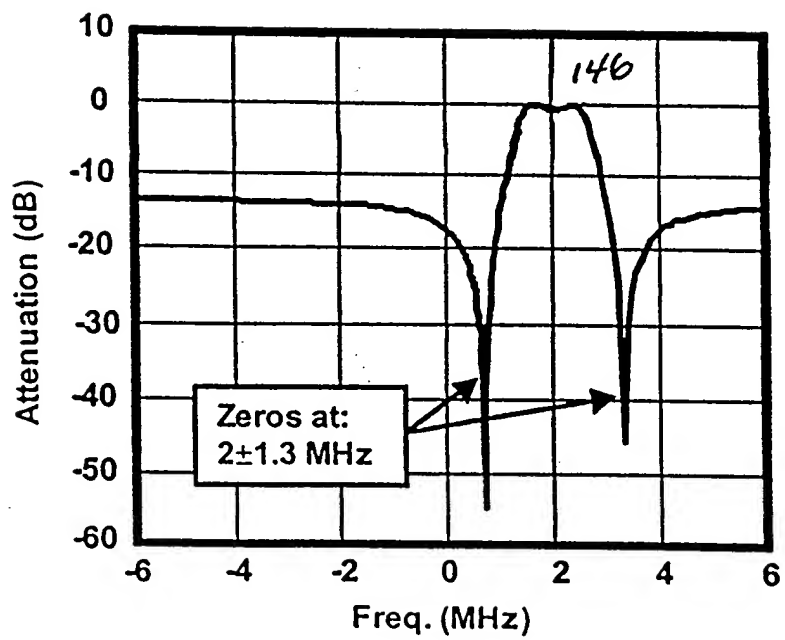


FIG. 11

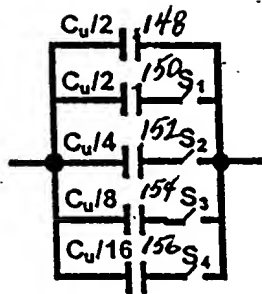


FIG. 12(a)

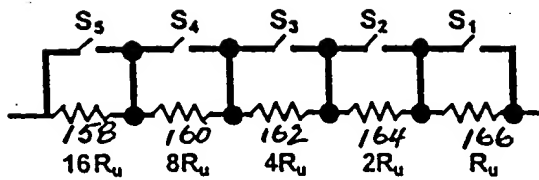


FIG. 12(b)

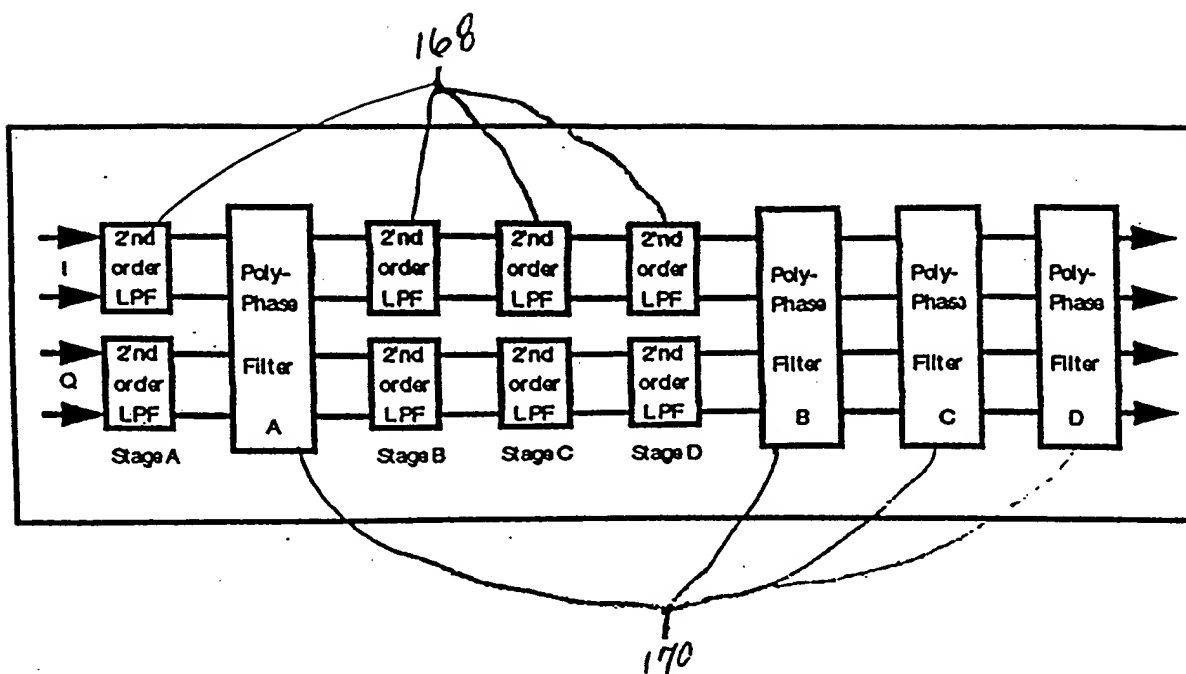
[illegible]

FIG. 13

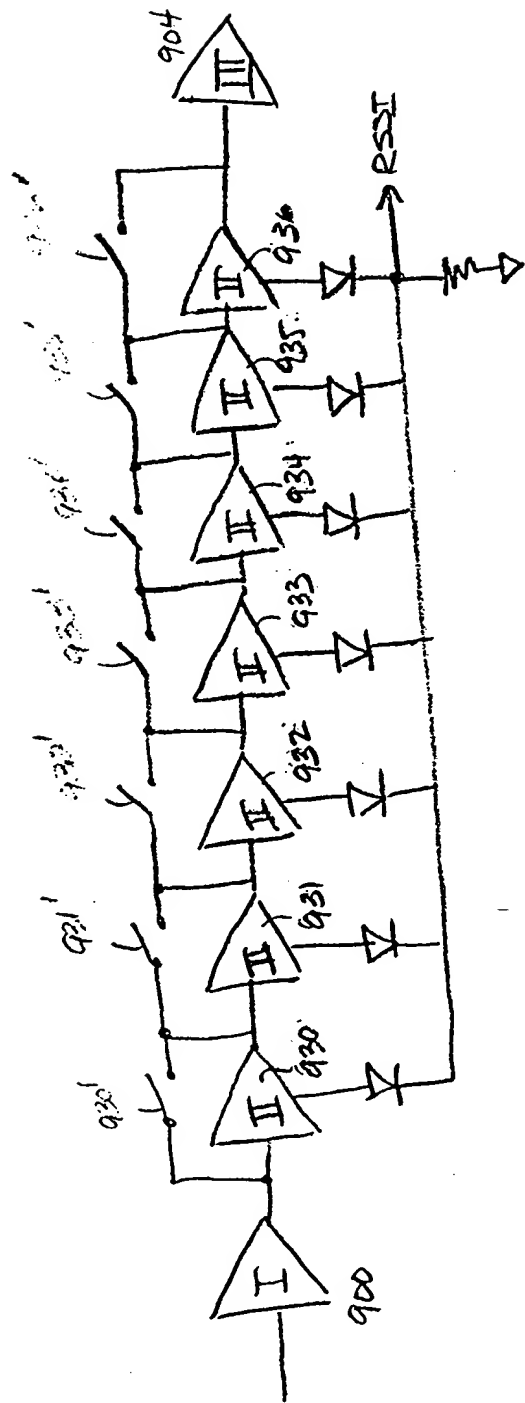


FIG. 14

FIG. 15

1. The first group of people who are interested in the study of the history of the United States are the people who are interested in the history of the United States.

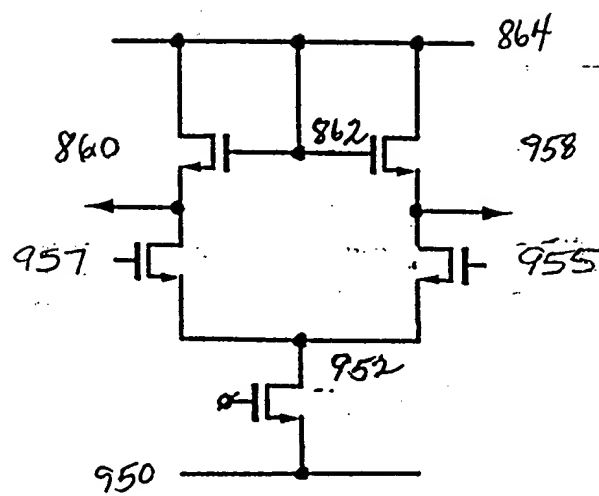


FIG. 16(a)

FIG. 16(b)

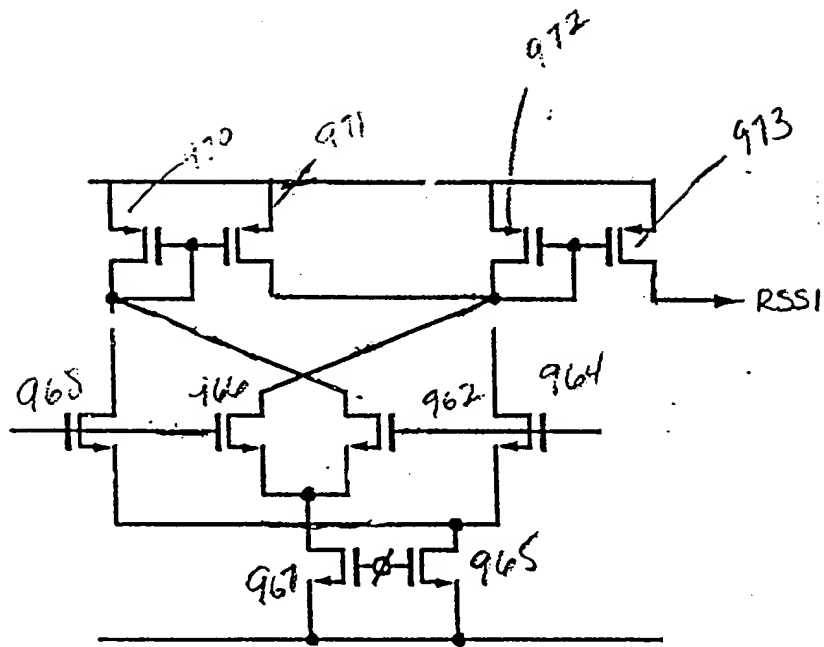


FIG. 17(a)

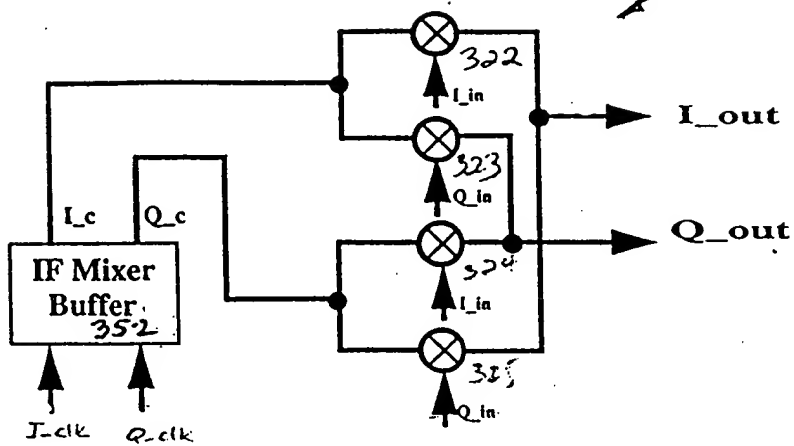


FIG. 17(b)

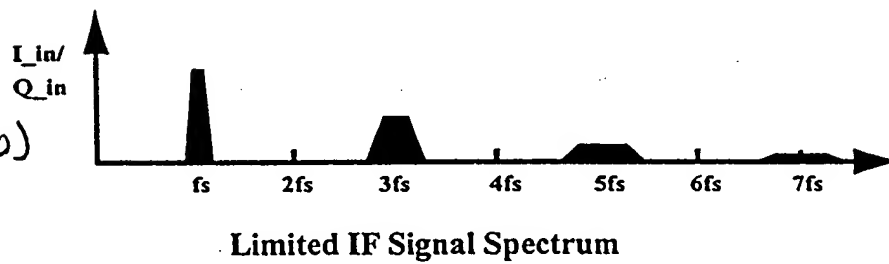


FIG. 17(c)

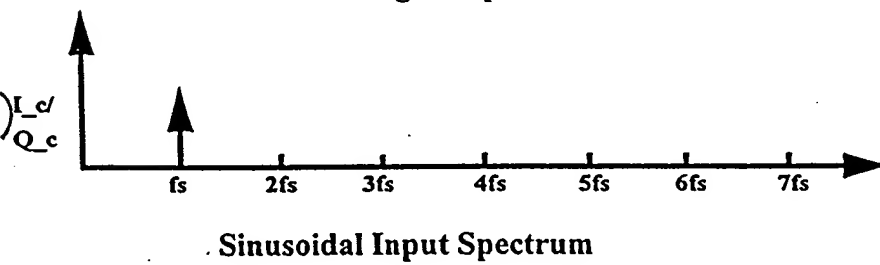


FIG. 17(d)

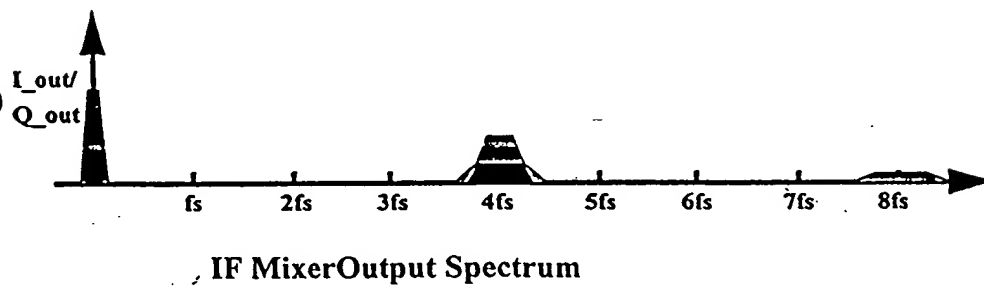


FIG. 18

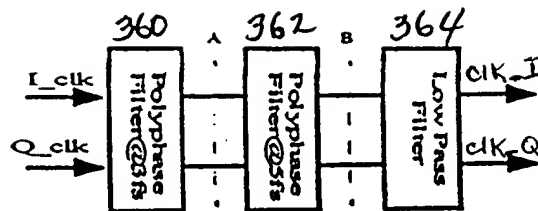


FIG. 19(a)

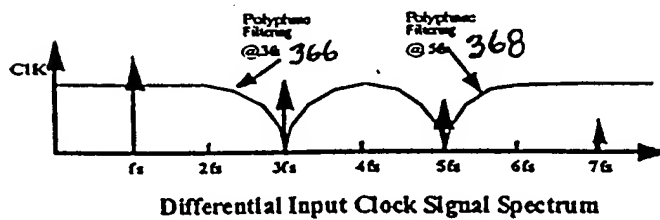


FIG. 19(b)

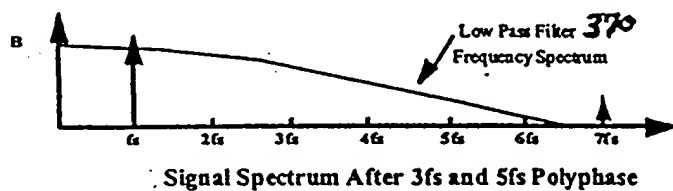
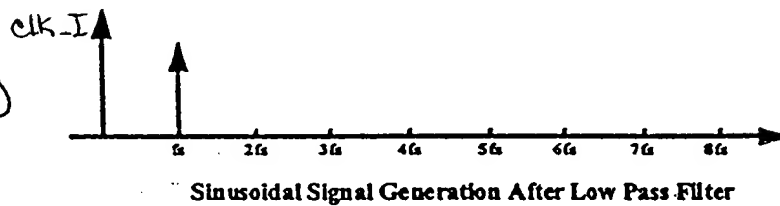


FIG. 19(c)



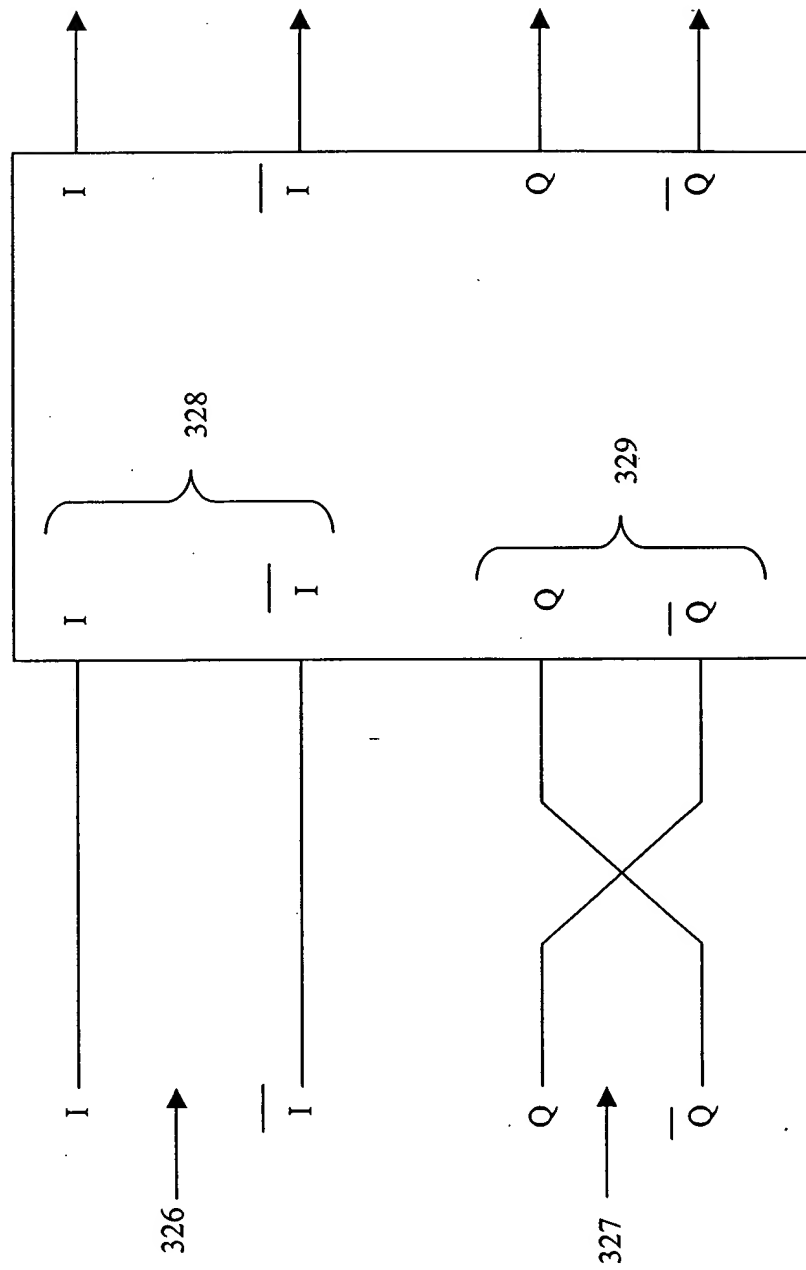


FIG. 19d

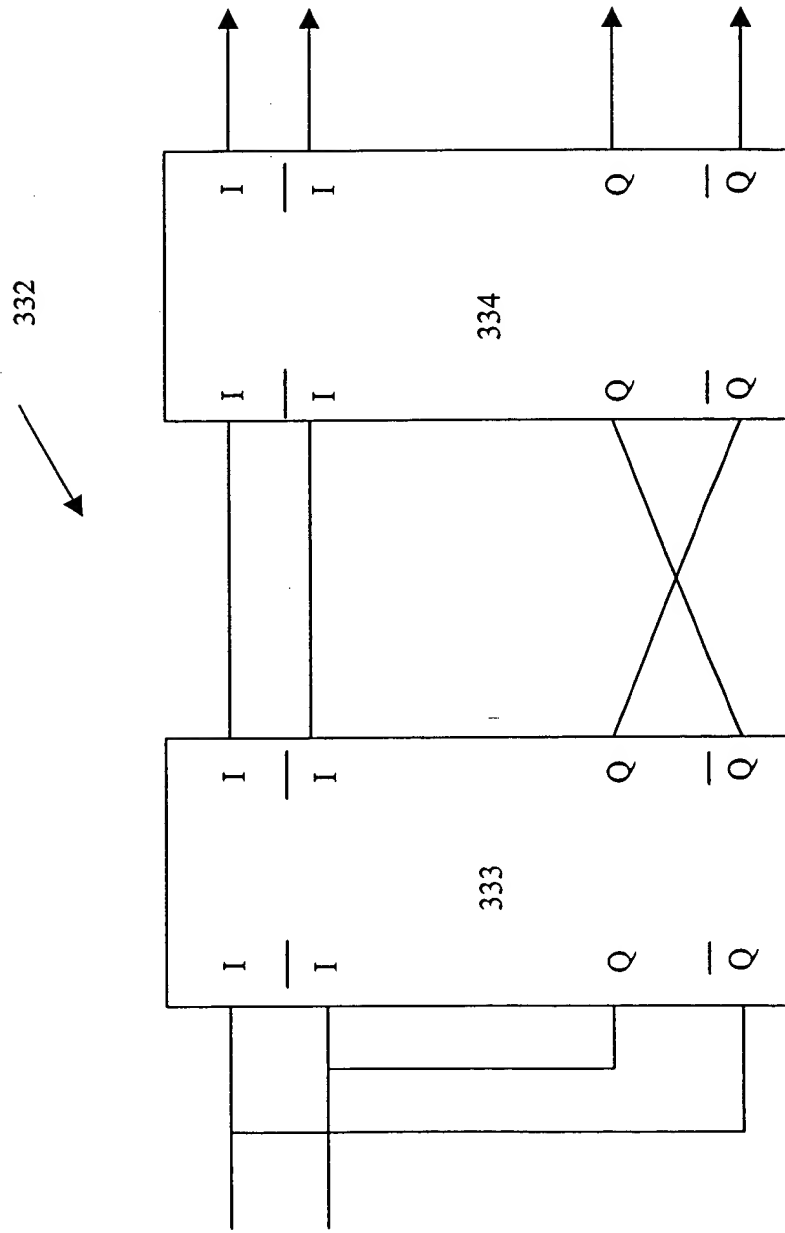
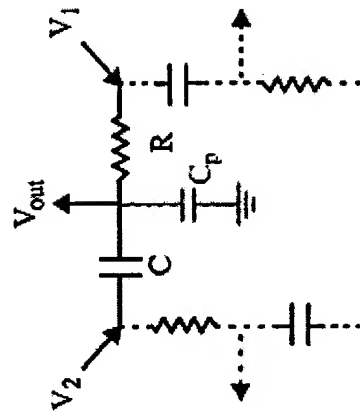


FIG. 19e



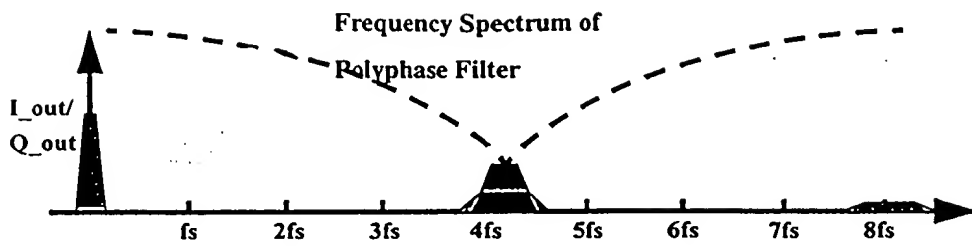
$$\omega_p = \frac{1}{R(C_p + C)}$$

$$\omega_o = \frac{1}{RC}$$

$$V_{out} = \frac{V_1}{R(C_p + C)s + 1} + \frac{V_2 RCs}{R(C_p + C)s + 1}$$

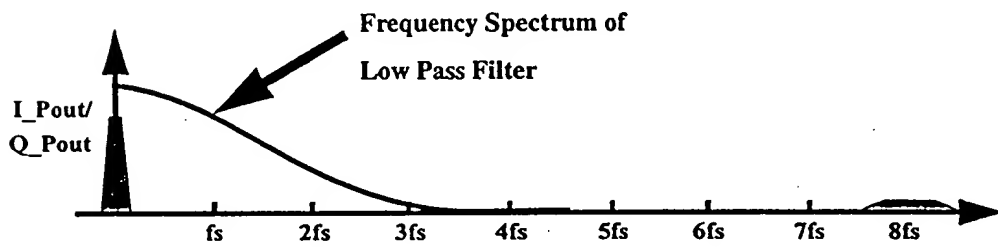


FIG. 19g



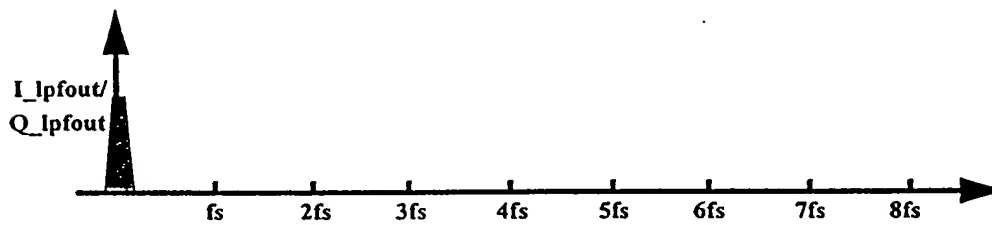
Signal Spectrum at Polyphase Input

FIG. 20(a)



Signal Spectrum at Polyphase Output

FIG. 20(b)



Signal Spectrum at Low Pass Filter Output

FIG. 20(c)

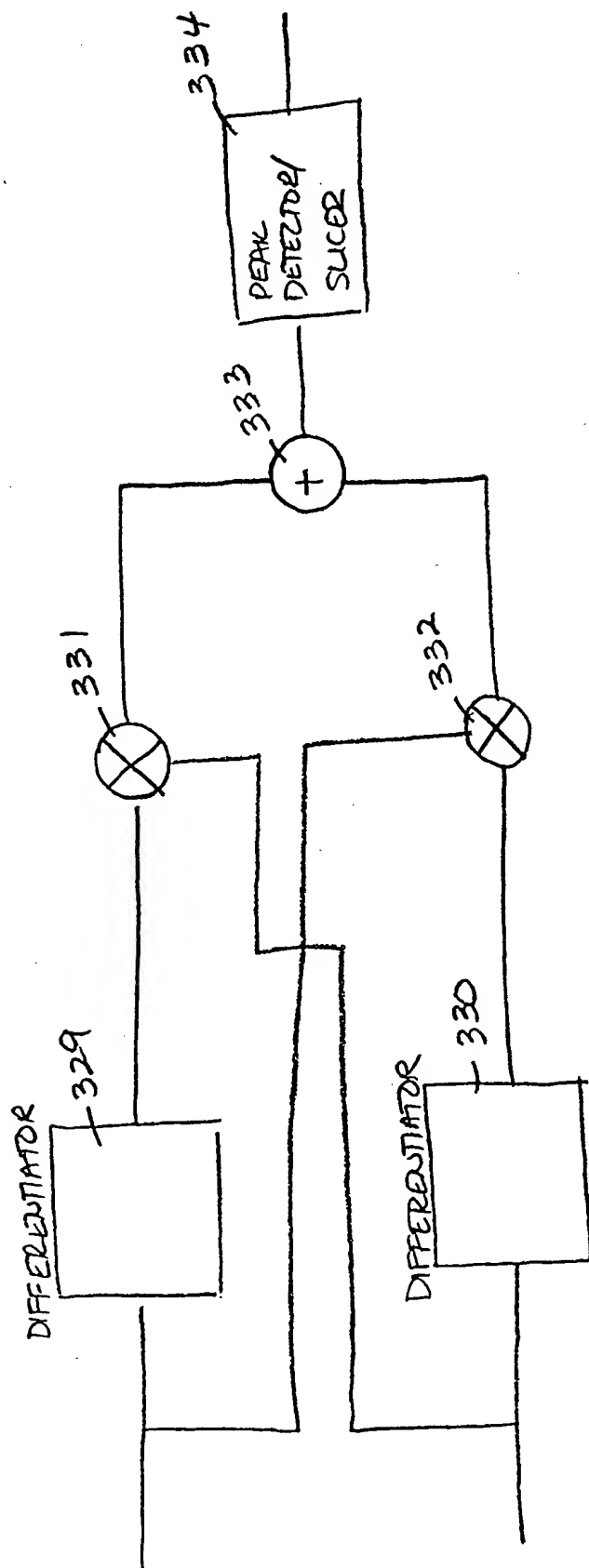


FIG. 21

0959040-102700

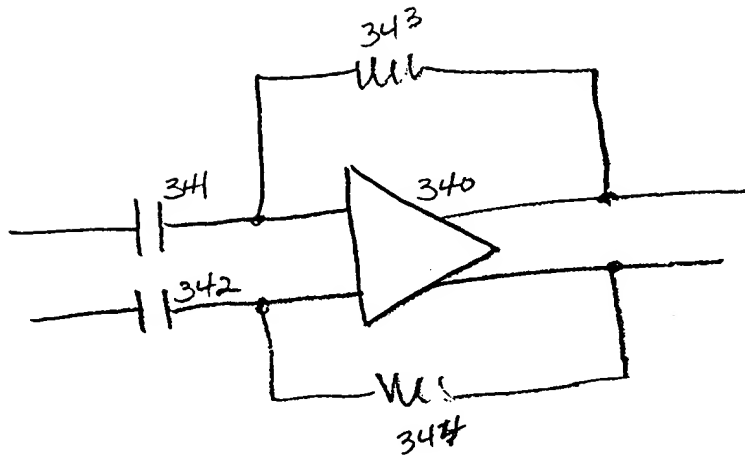


FIGURE 22

09699040-102700

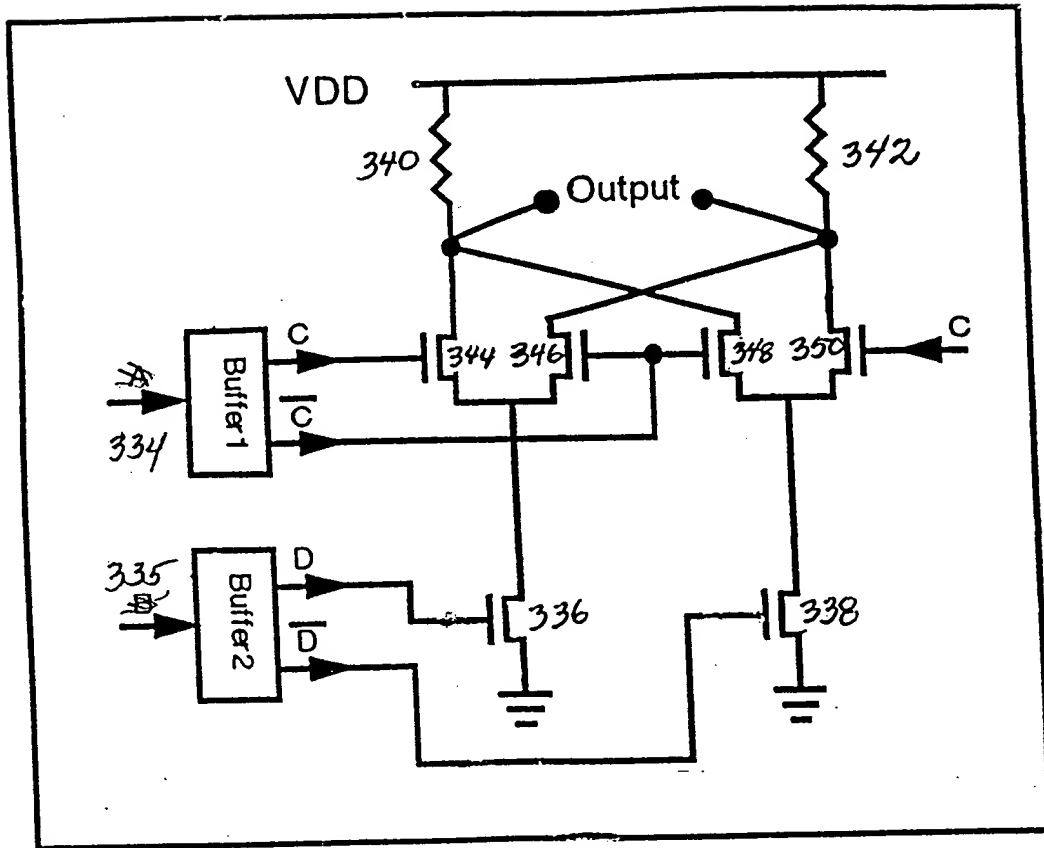


FIG. 23

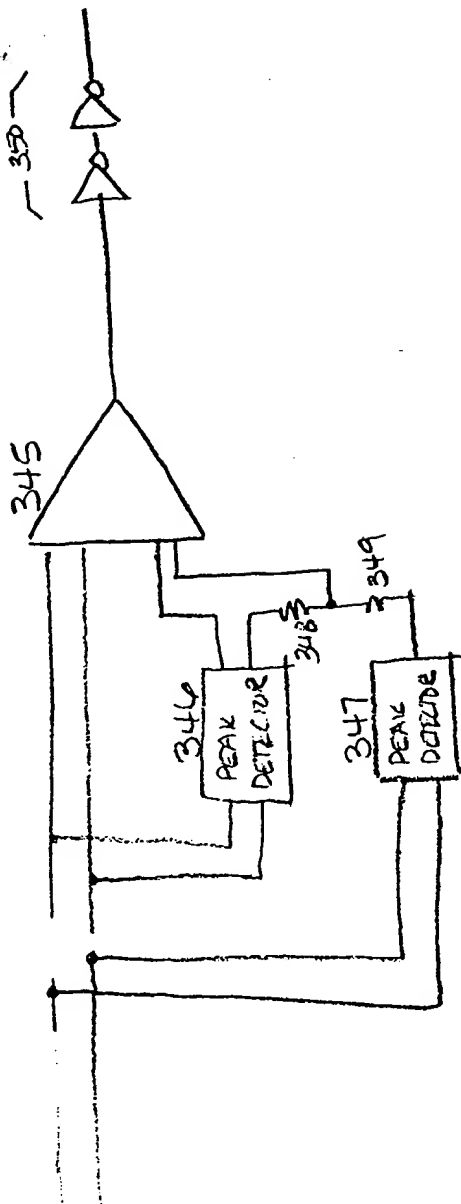


FIGURE 24

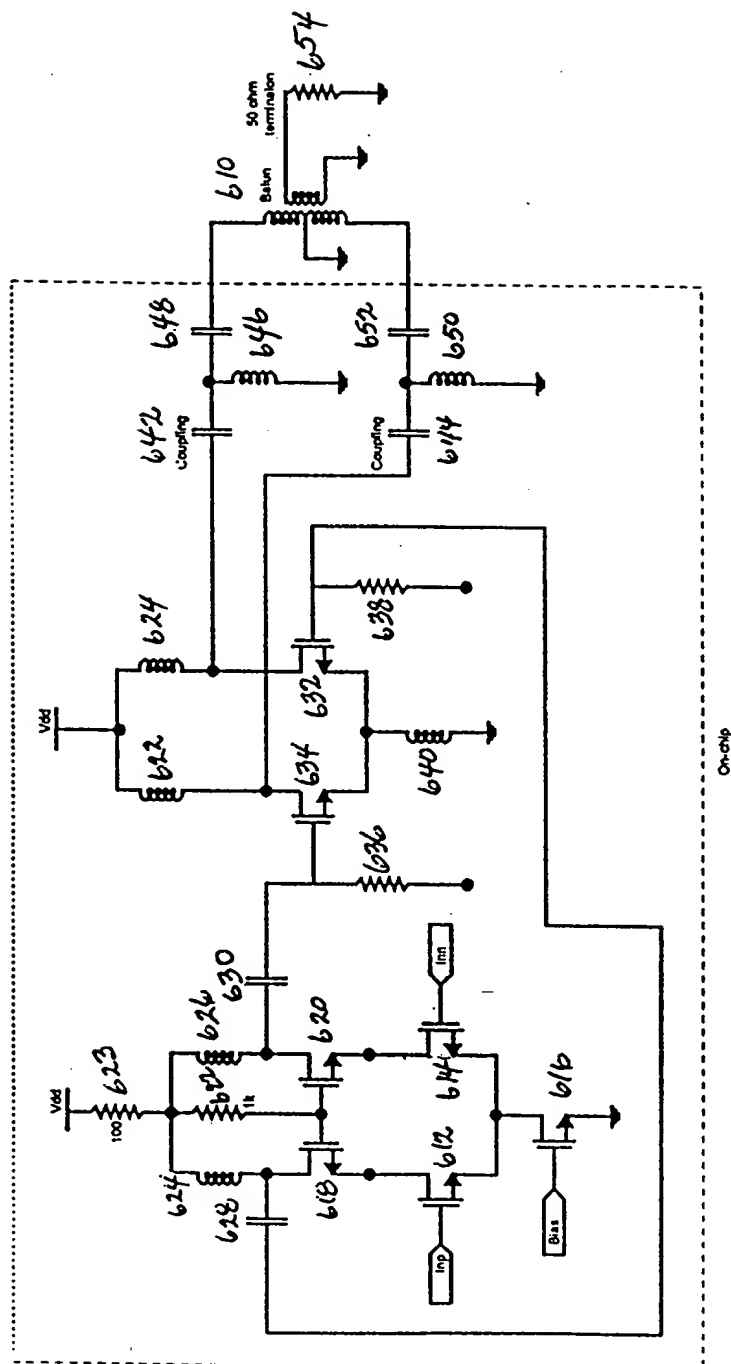


FIG. 25

$\frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx = \frac{1}{\sqrt{\pi}} \int_{-\infty}^{\infty} f(x) e^{-x^2} dx$

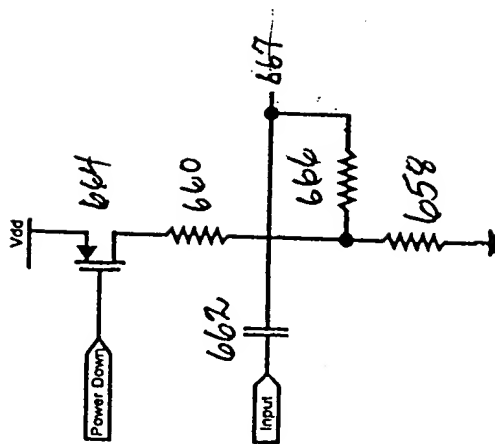


FIG. 26(b)

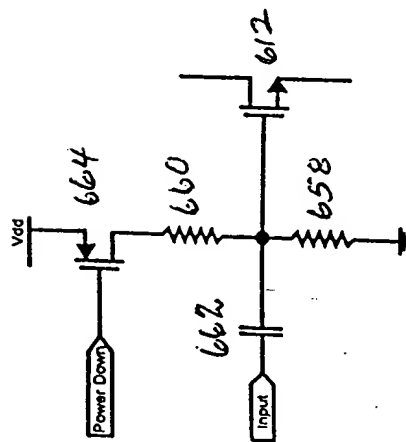


FIG. 26(a)

0969040-103708

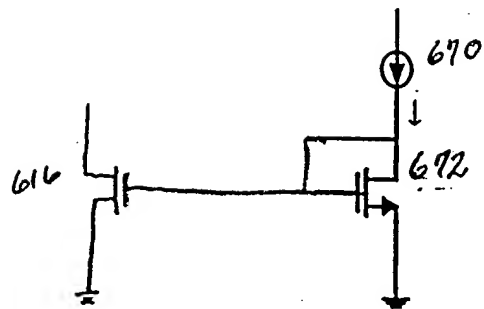


FIG. 27

002207 00000000

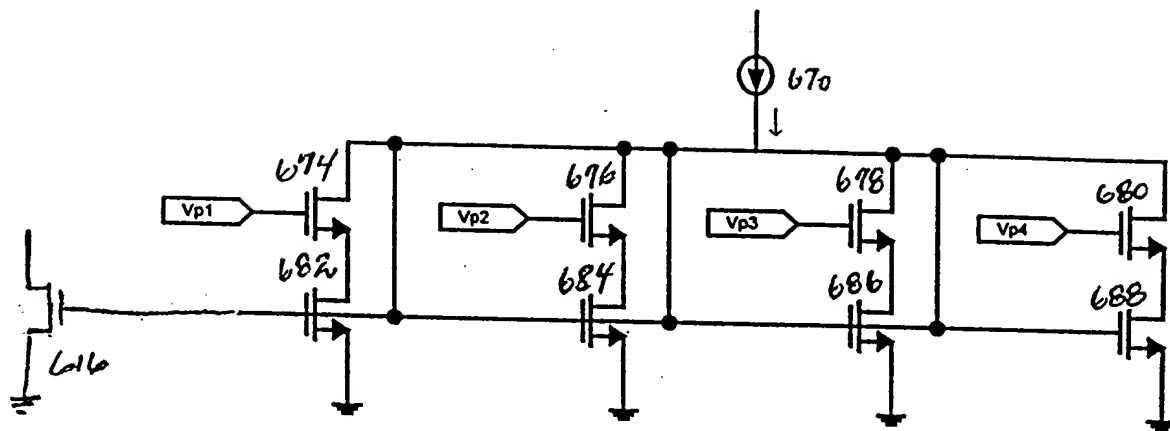


FIG. 28

WILLIAMSON COUNTY

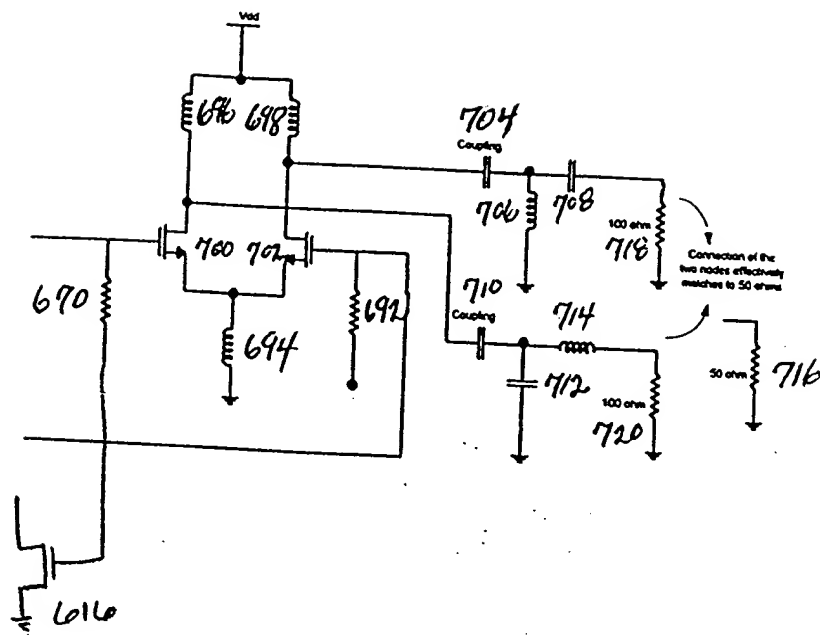


FIG. 29

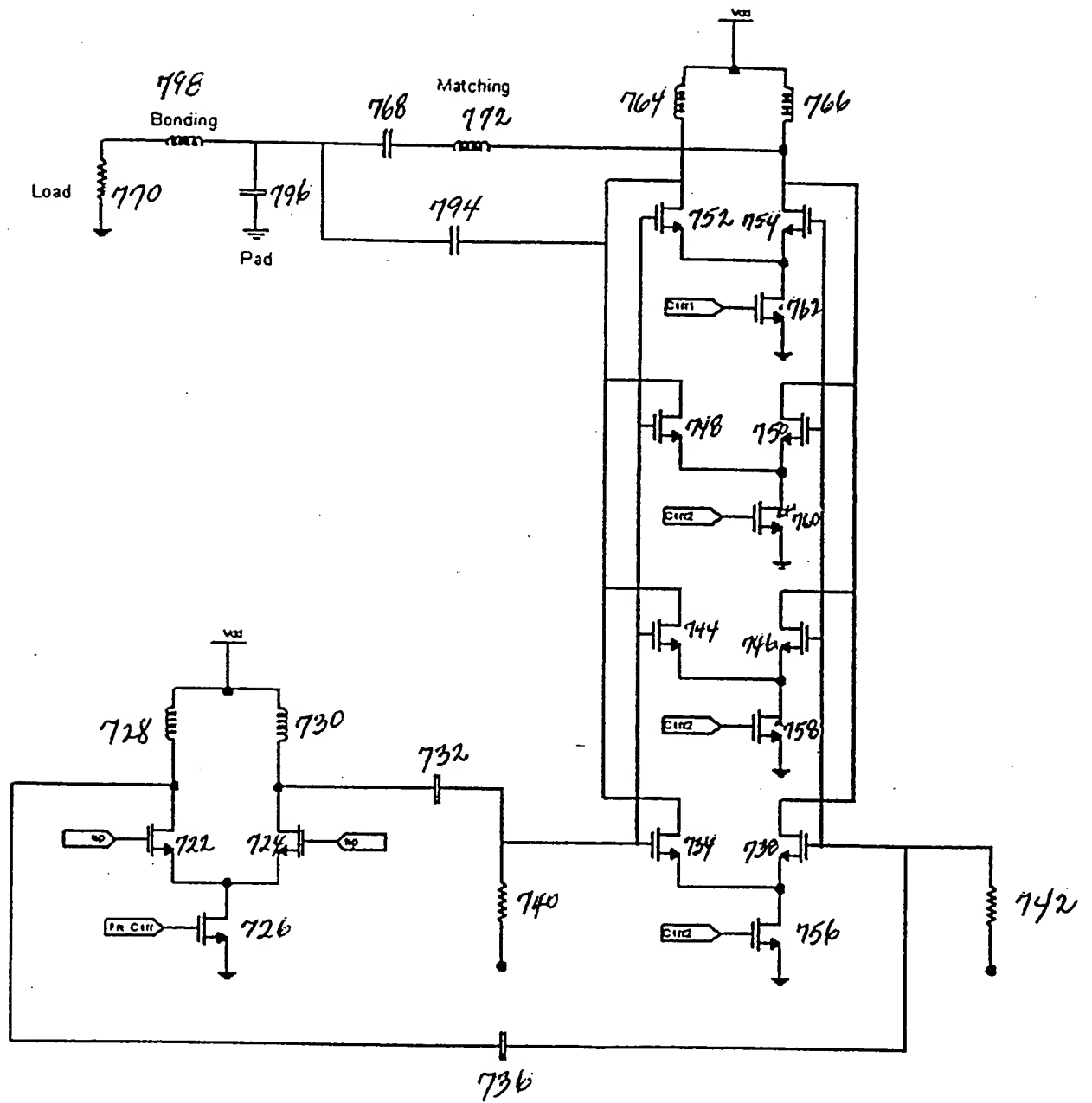
[illegible]

FIG. 30A

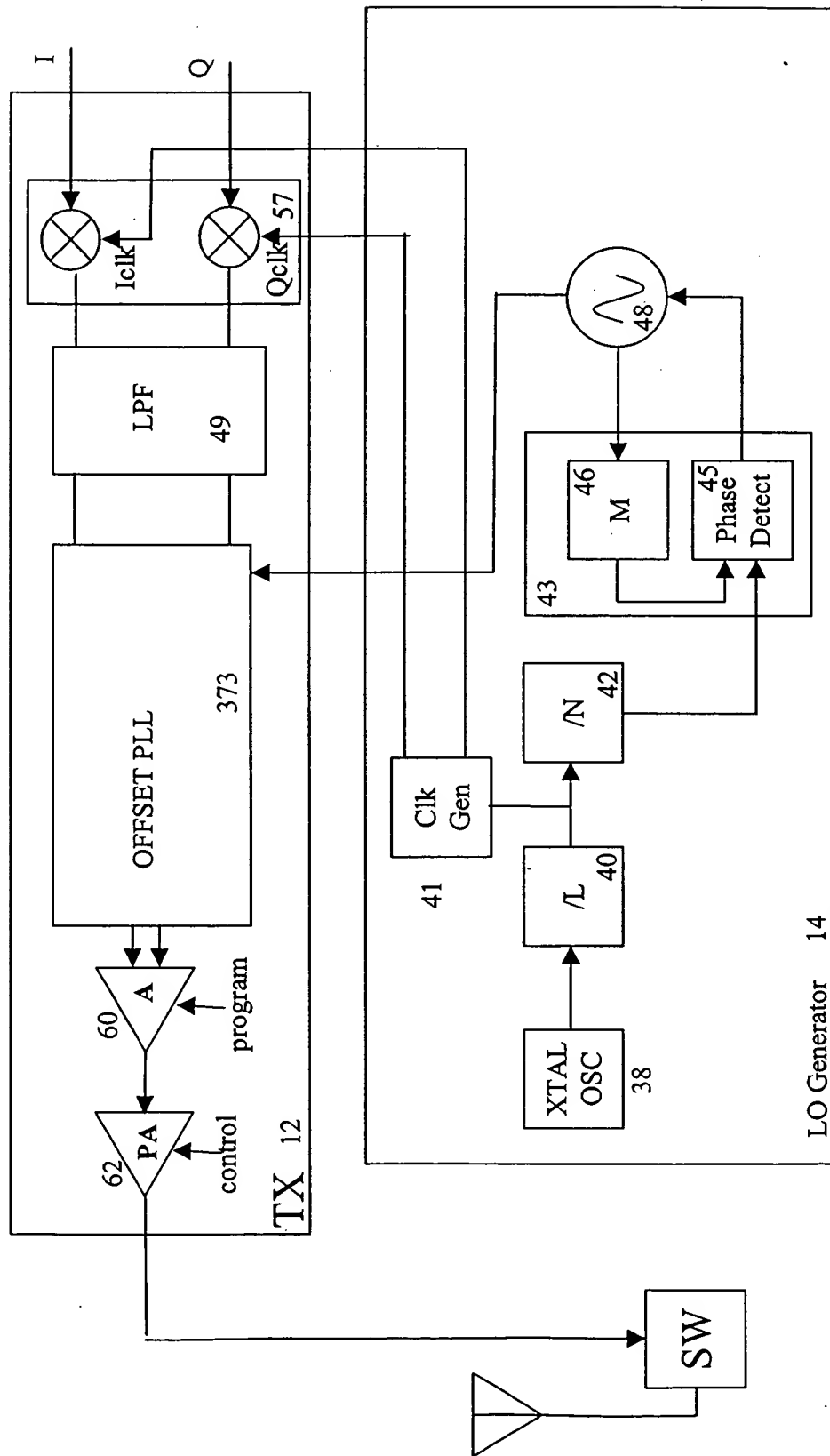


FIG. 30b

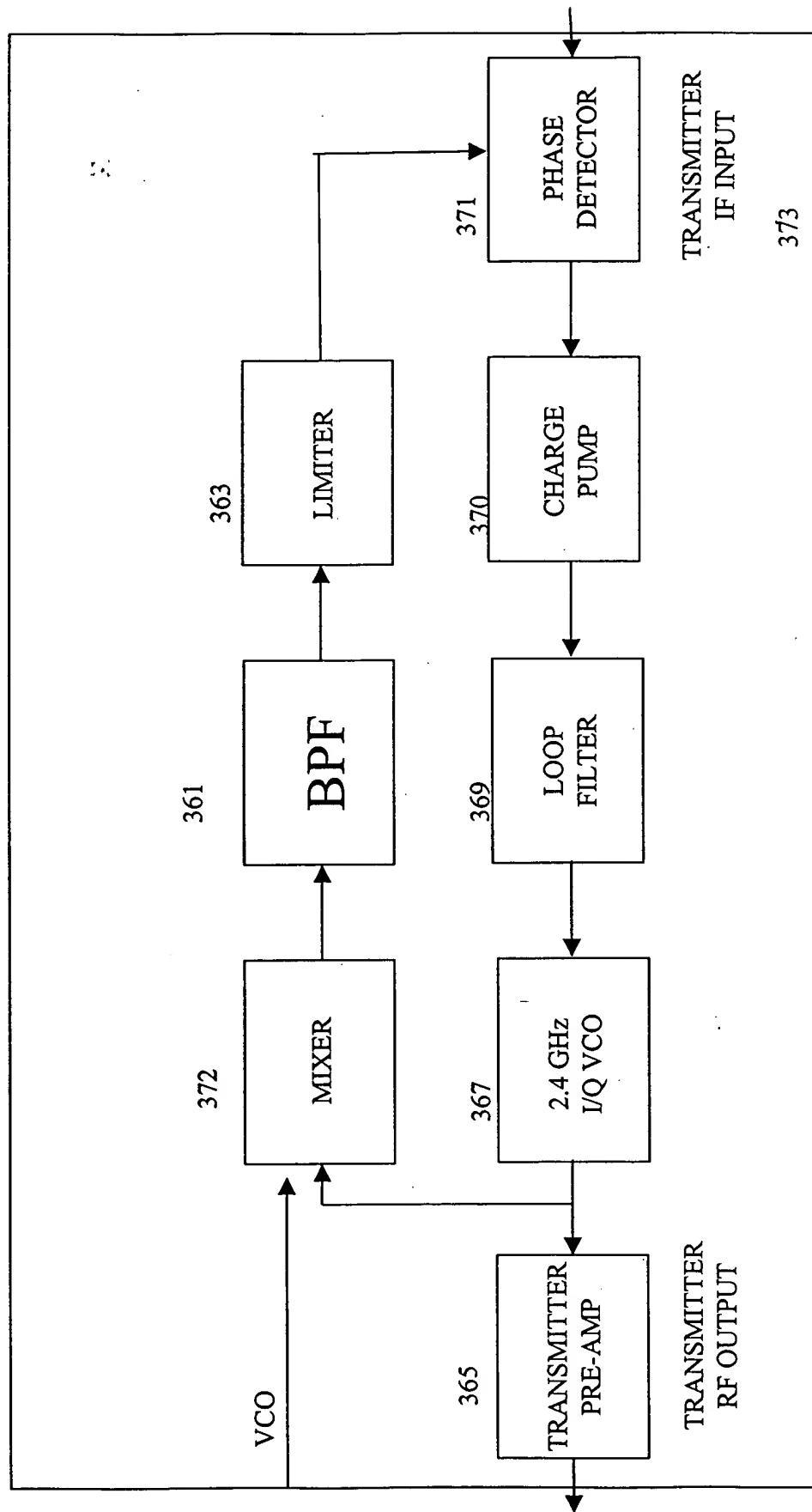


FIG. 30c

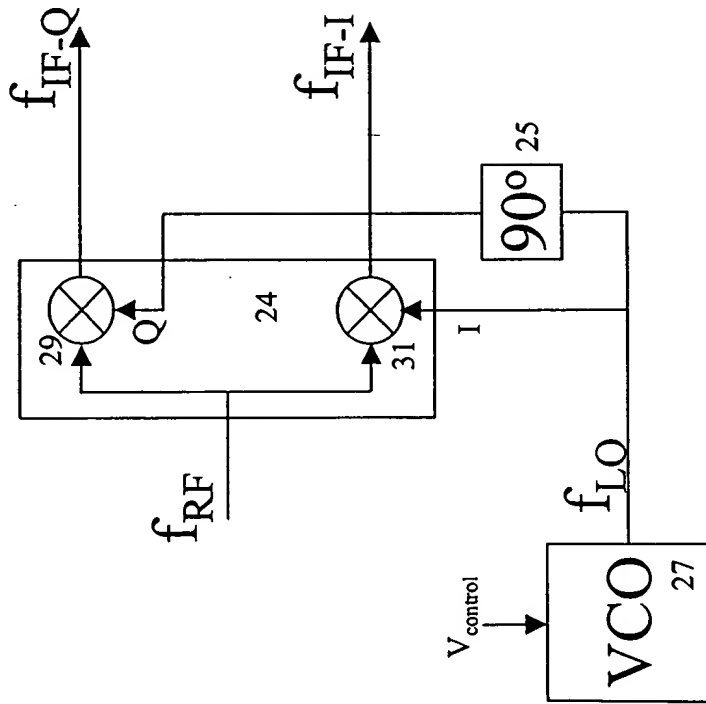


FIG. 30e

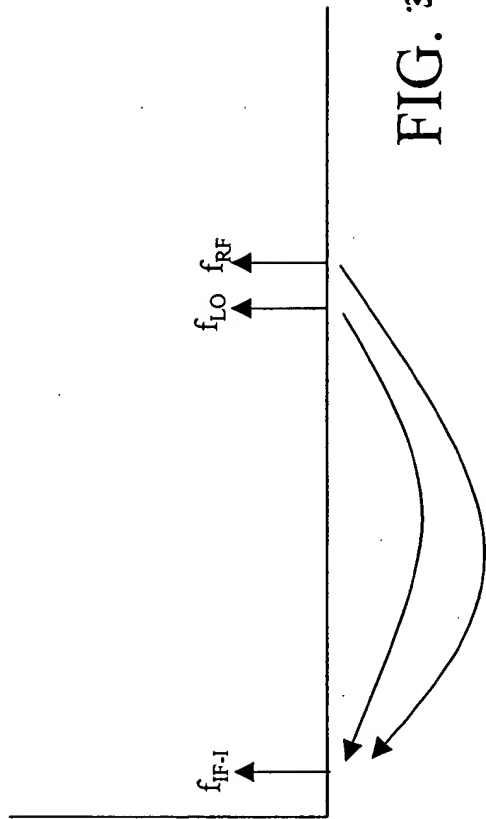


FIG. 30f

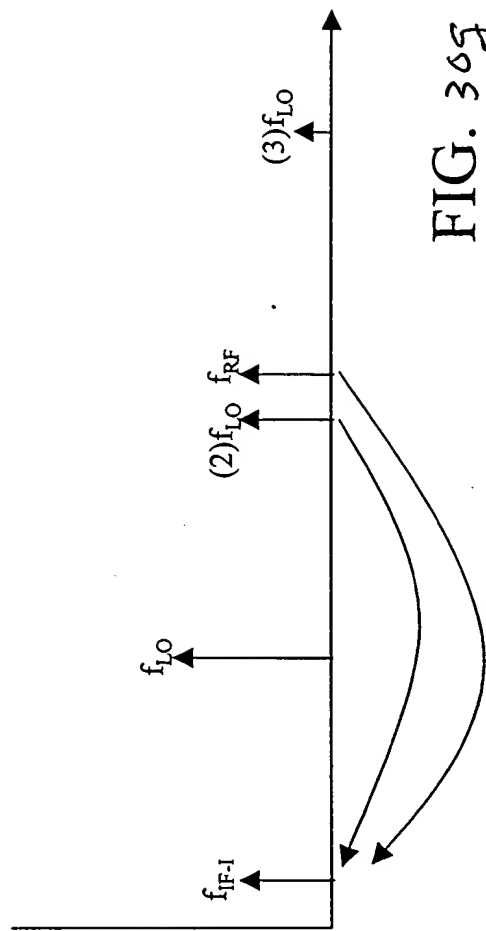


FIG. 30g

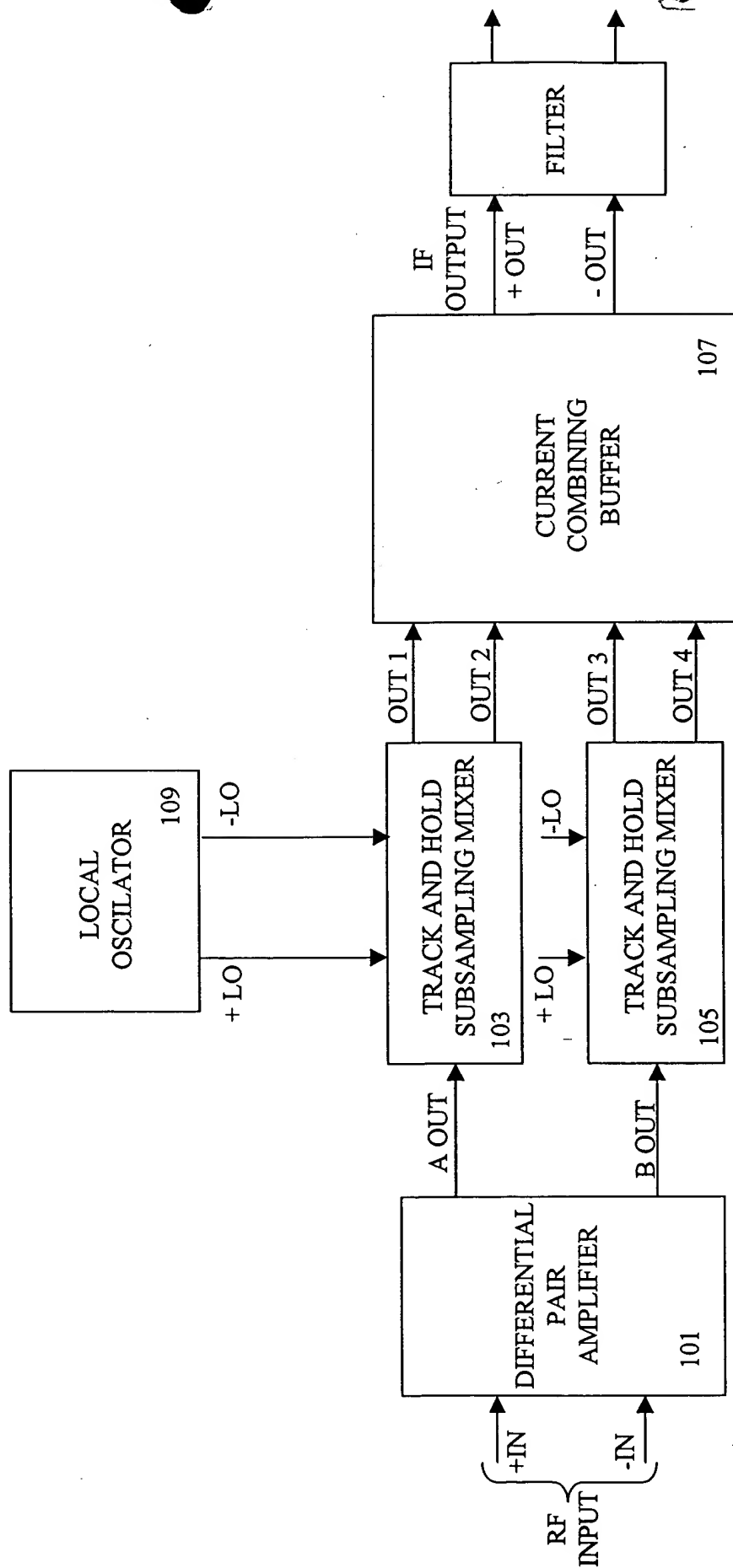


FIG. 304

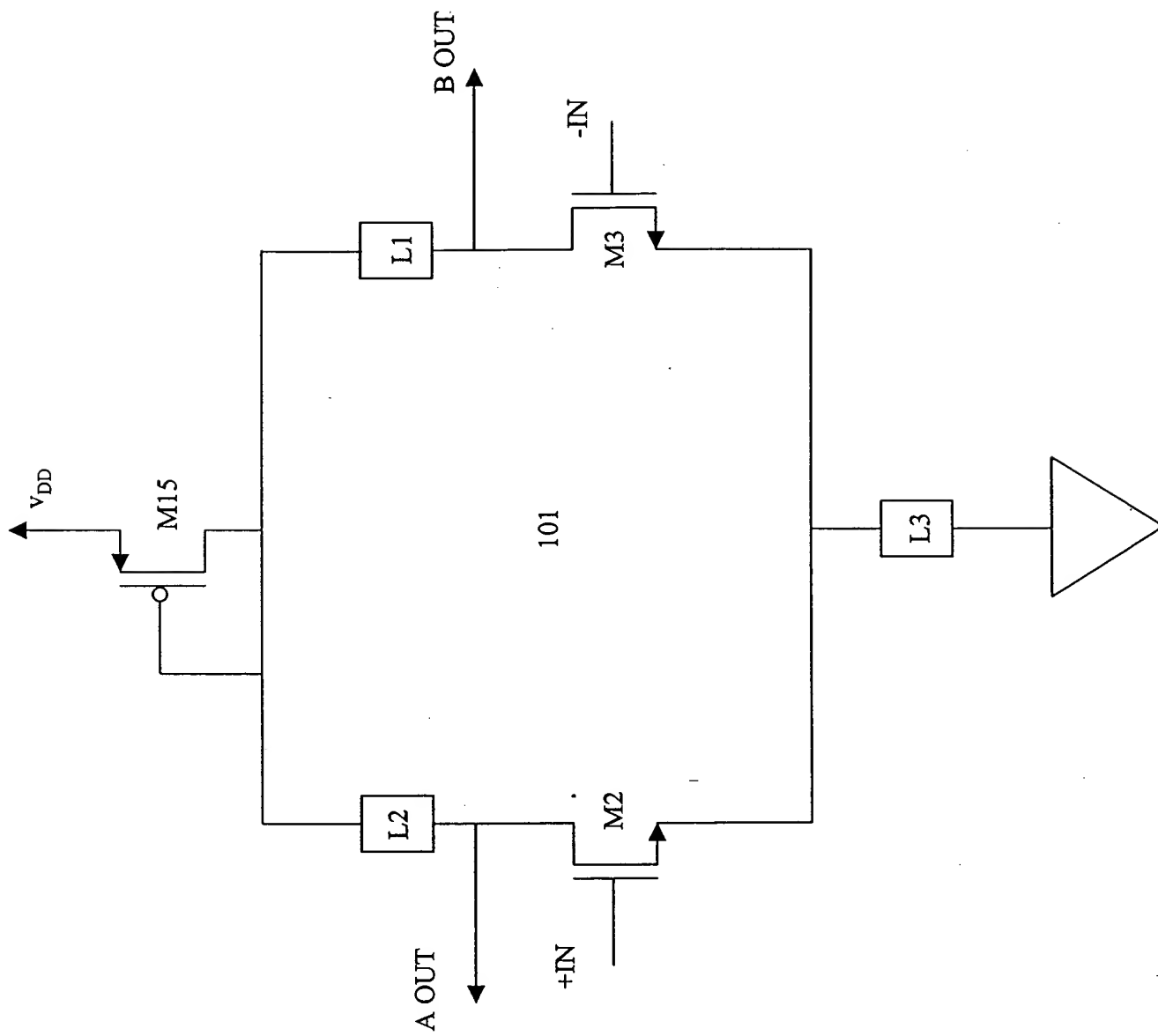


FIG. 30λ

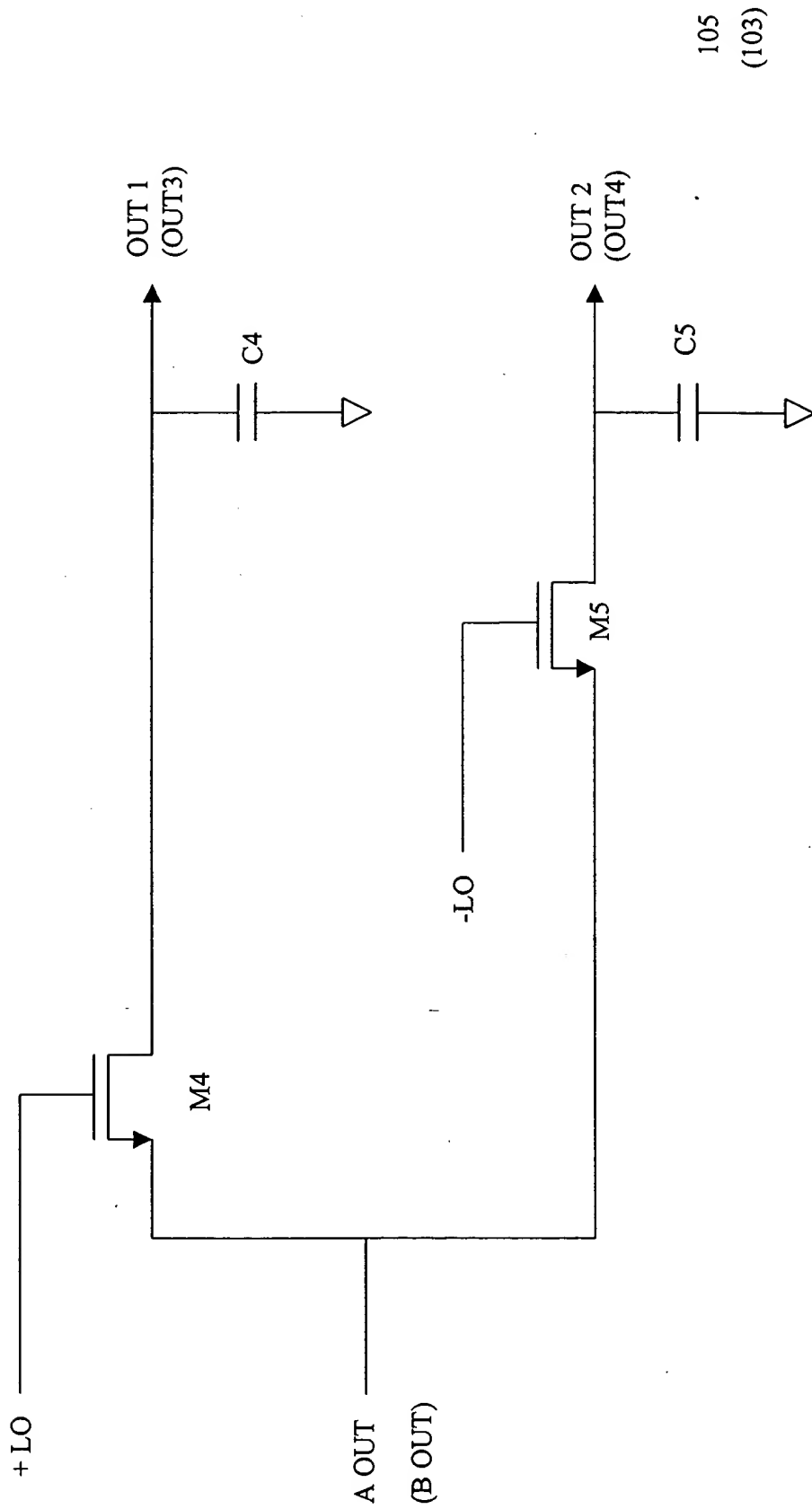
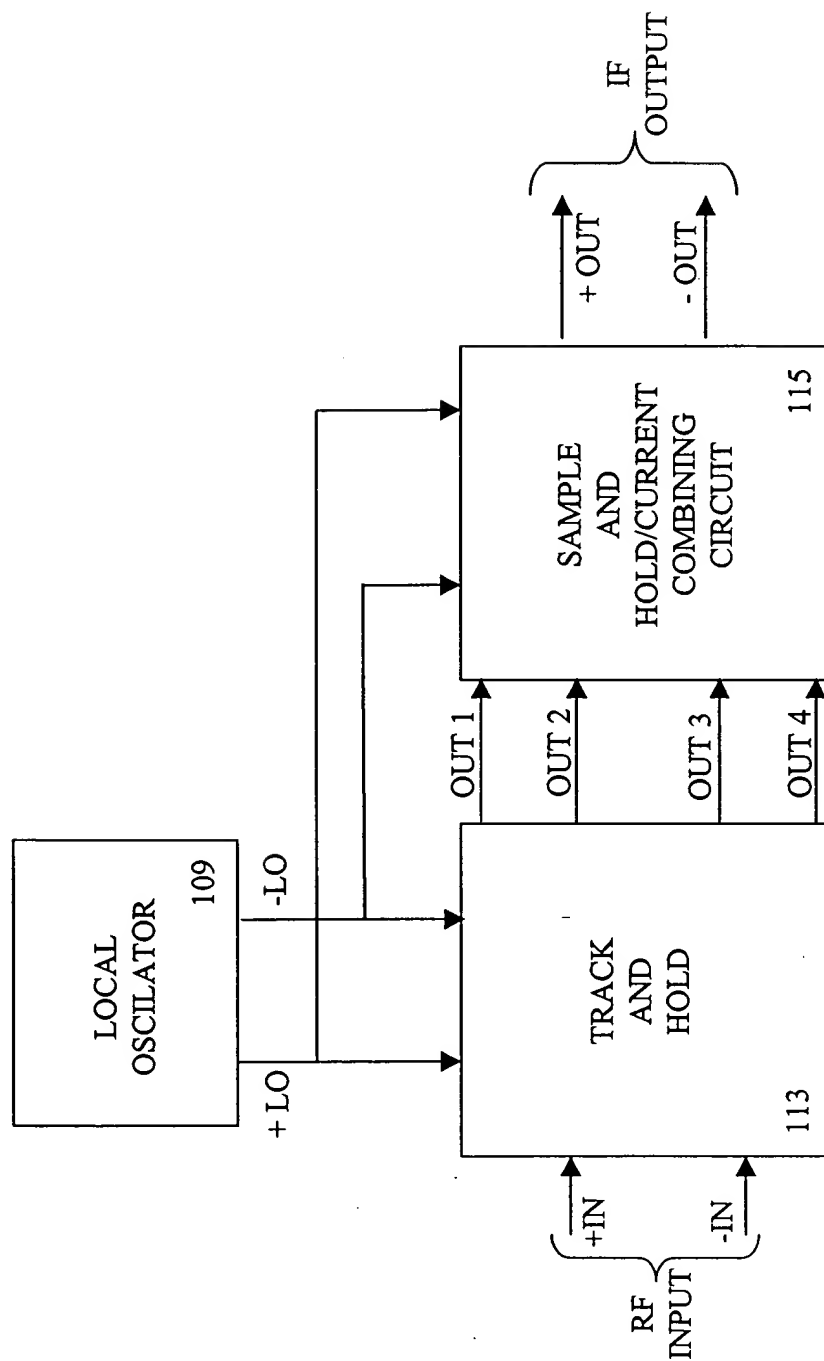
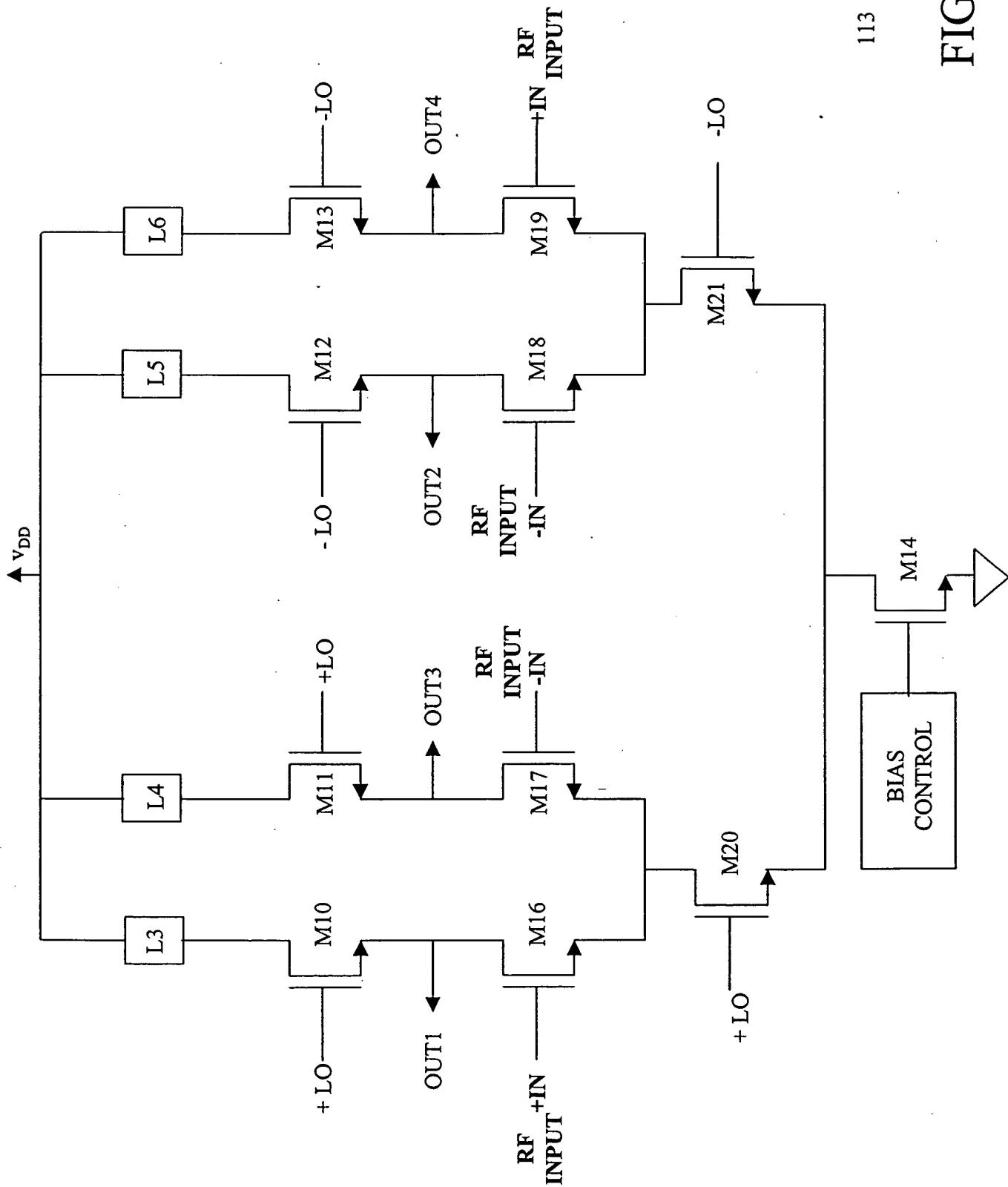


FIG. 30j





113

FIG. 30m

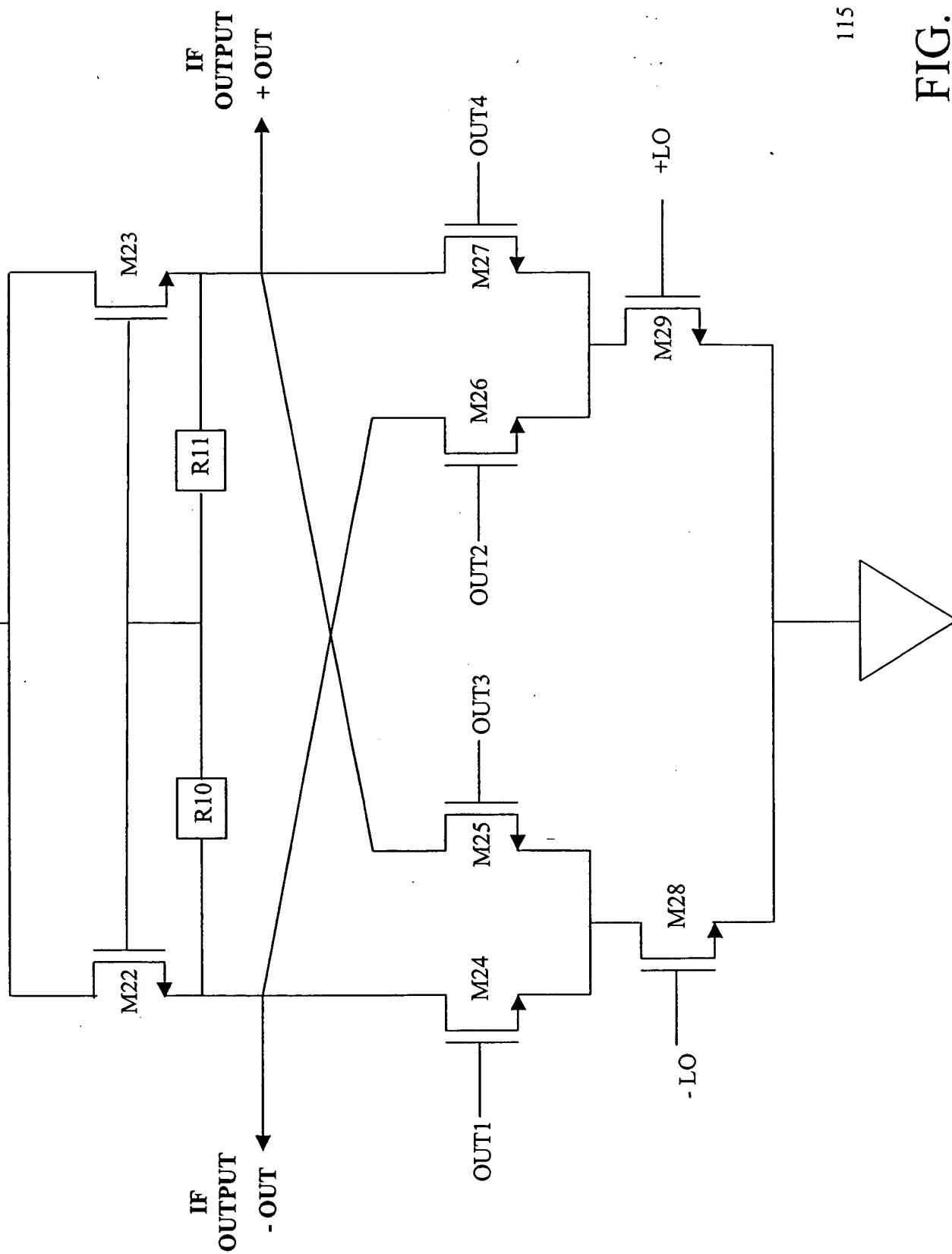


FIG. 304

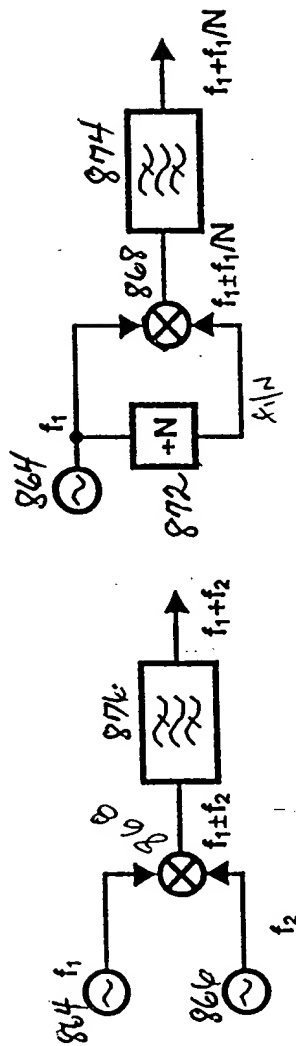
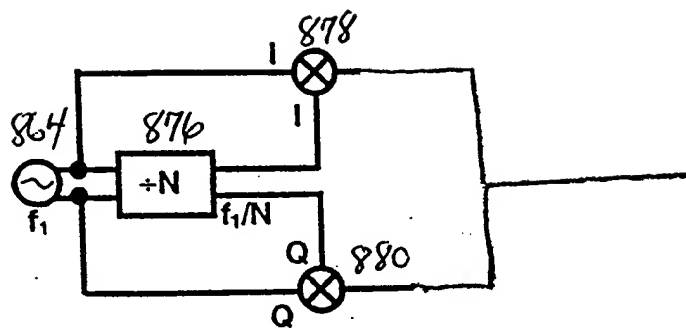


FIG. 31(a)

FIG. 31(b)

FIG. 32



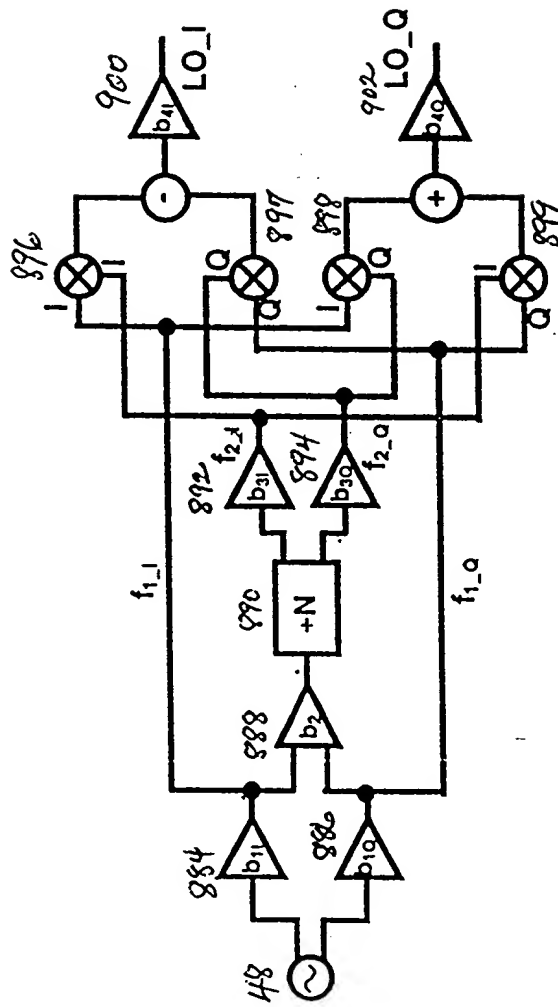


FIG. 33(a)

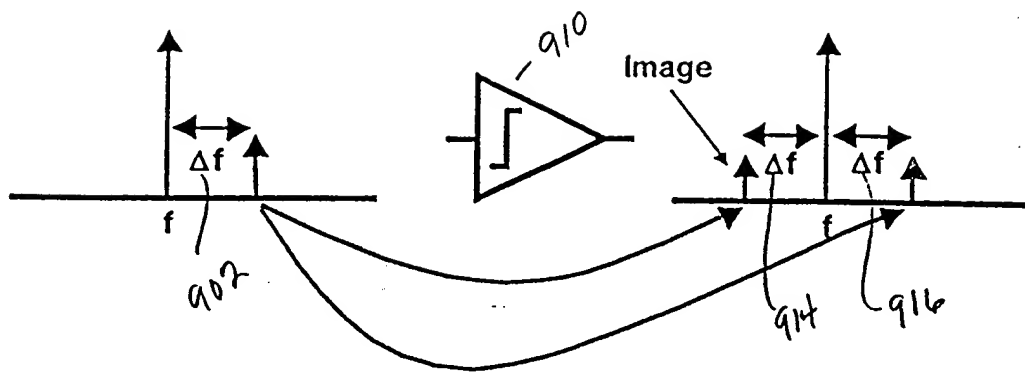


FIG. 33(b)

1. The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \sum_{n=0}^{\infty} a_n x^n$, where a_n are the coefficients of the power series.

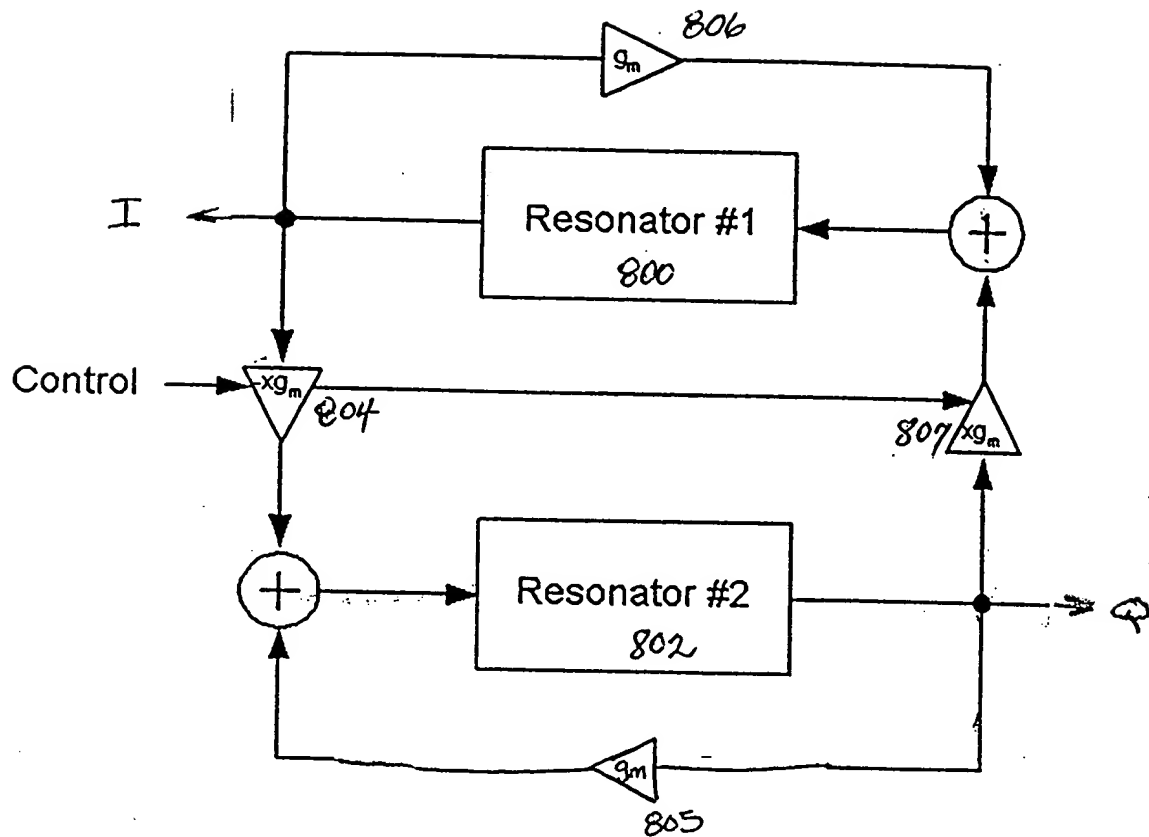


FIG. 34

302207 07066960

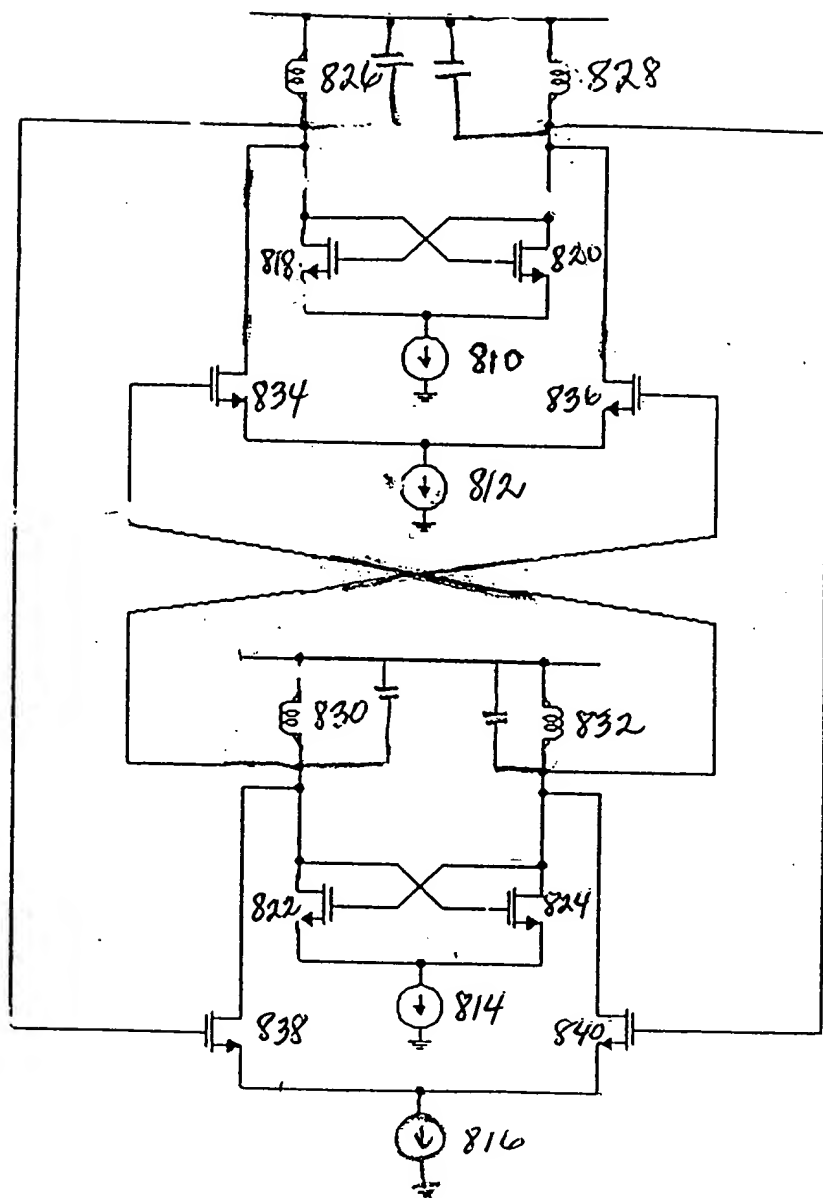


FIG. 35

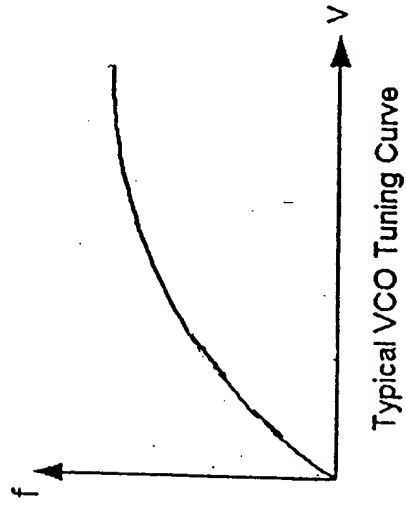


FIG. 36(a)

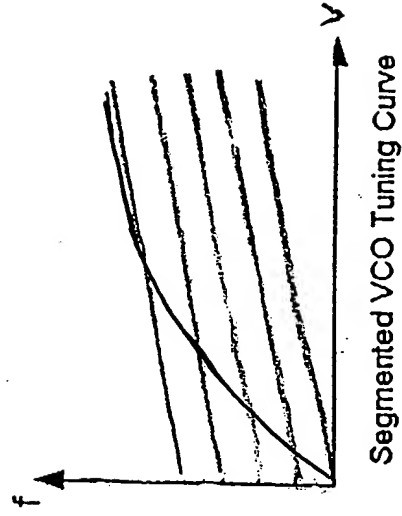


FIG. 36(b)

FIG. 37(a)

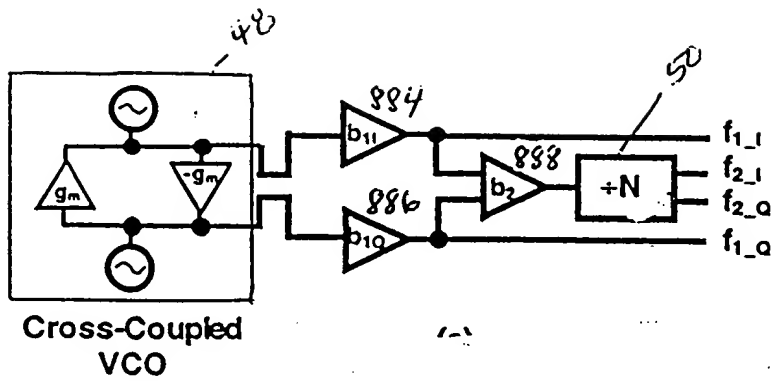
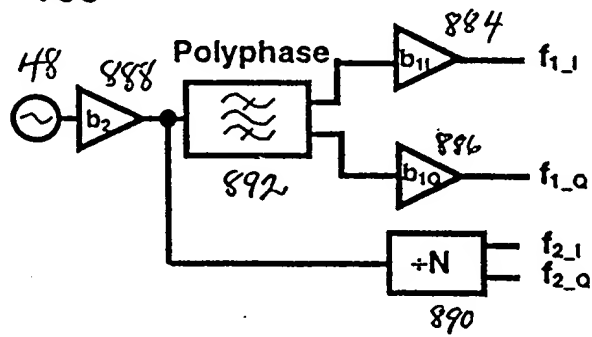


FIG. 37(b)



FROM
EXTERNAL
PROCESSING
DEVICE

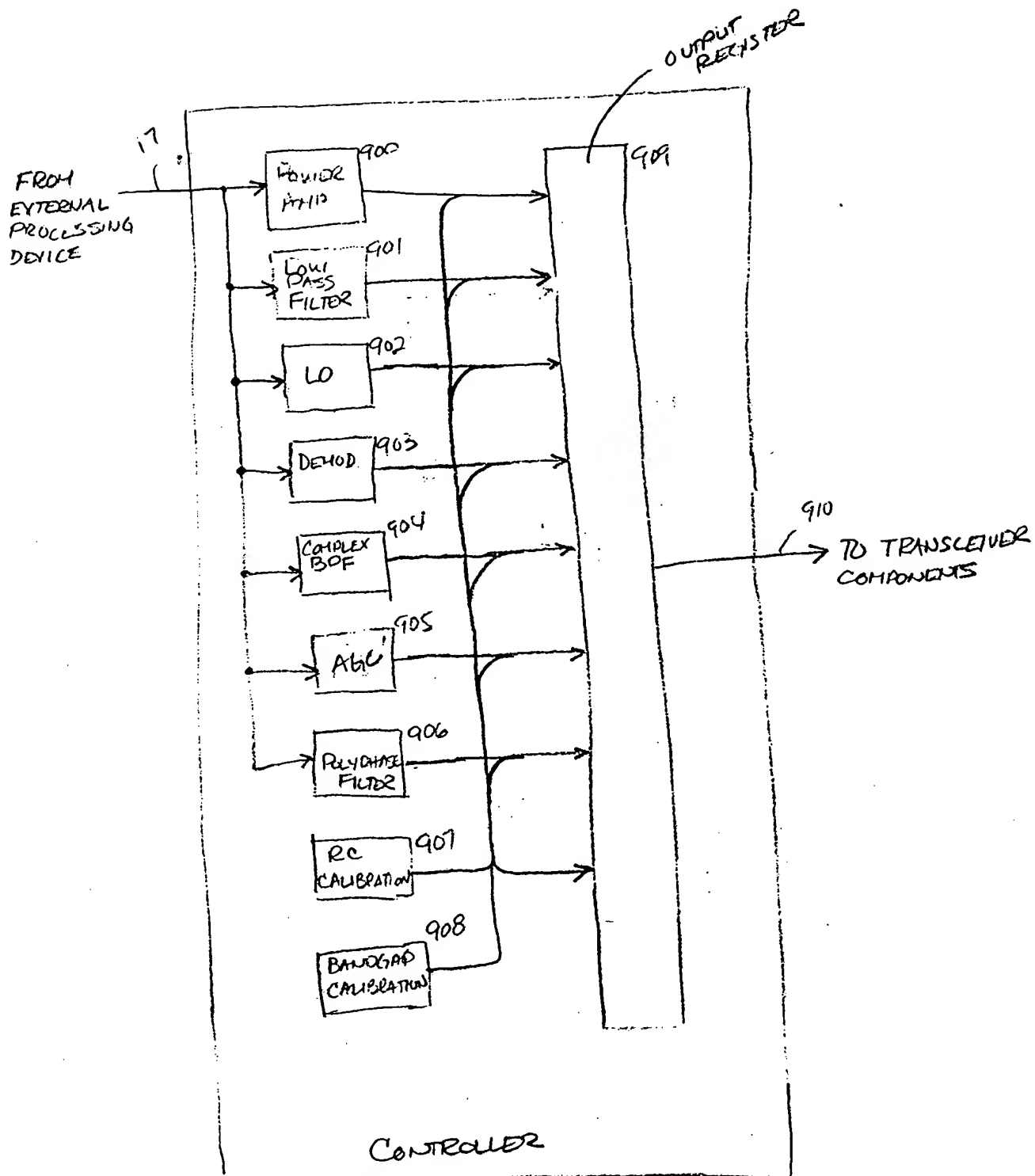


FIGURE 38

Hand - off through apt. hall to head of line. Passes to another apt. head. Then to group leader.

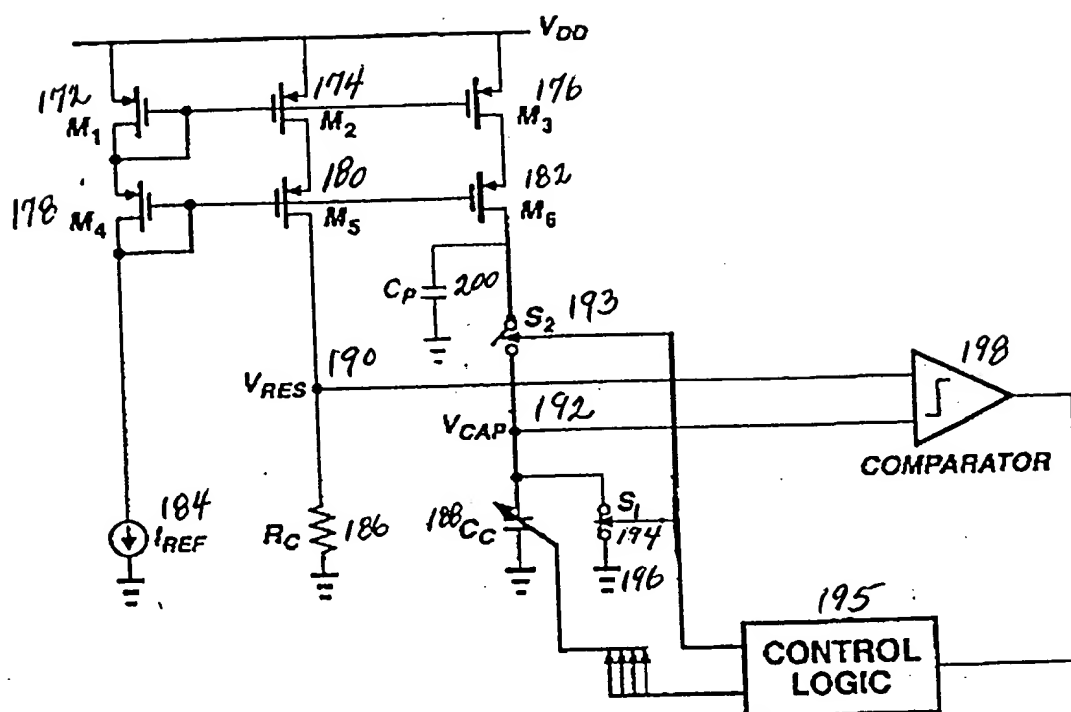


FIG. 39

202207 01066960

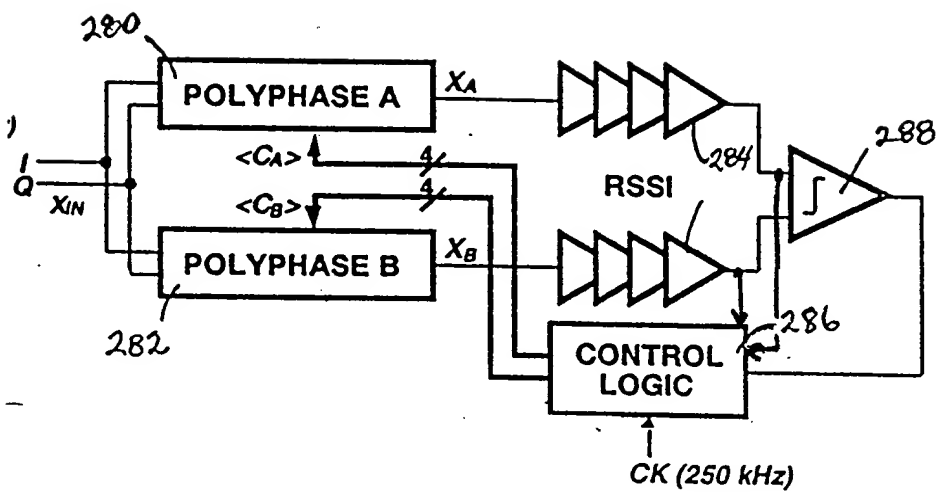


FIG. 40

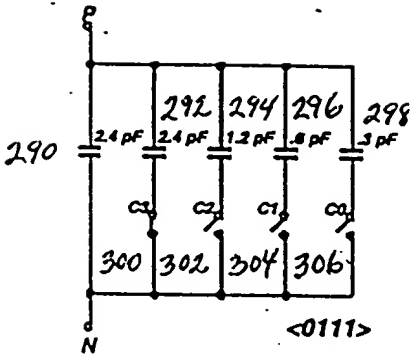
[illegible]

FIG. 41

002201 0406560

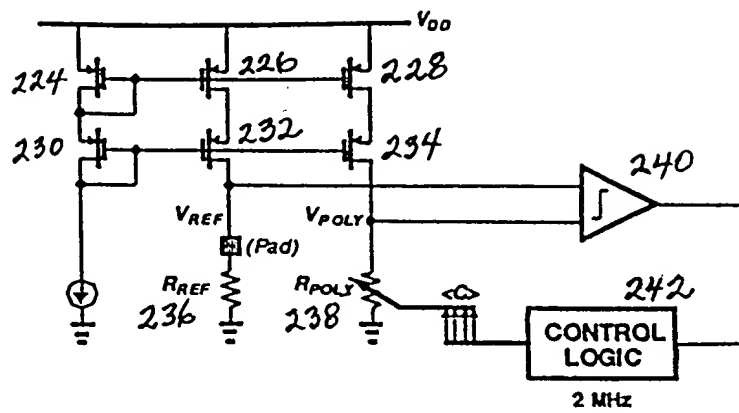


FIG. 42

602,604, 606, 608, 610, 612, 614, 616, 618, 620, 622, 624, 626, 628, 630, 632, 634, 636, 638, 640, 642, 644, 646, 648, 650, 652, 654, 656, 658, 660, 662, 664, 666, 668, 670, 672, 674, 676, 678, 680, 682, 684, 686, 688, 690, 692, 694, 696, 698, 700, 702, 704, 706, 708, 710, 712, 714, 716, 718, 720, 722, 724, 726, 728, 730, 732, 734, 736, 738, 740, 742, 744, 746, 748, 750, 752, 754, 756, 758, 760, 762, 764, 766, 768, 770, 772, 774, 776, 778, 780, 782, 784, 786, 788, 790, 792, 794, 796, 798, 800, 802, 804, 806, 808, 810, 812, 814, 816, 818, 820, 822, 824, 826, 828, 830, 832, 834, 836, 838, 840, 842, 844, 846, 848, 850, 852, 854, 856, 858, 860, 862, 864, 866, 868, 870, 872, 874, 876, 878, 880, 882, 884, 886, 888, 890, 892, 894, 896, 898, 900, 902, 904, 906, 908, 910, 912, 914, 916, 918, 920, 922, 924, 926, 928, 930, 932, 934, 936, 938, 940, 942, 944, 946, 948, 950, 952, 954, 956, 958, 960, 962, 964, 966, 968, 970, 972, 974, 976, 978, 980, 982, 984, 986, 988, 990, 992, 994, 996, 998, 1000

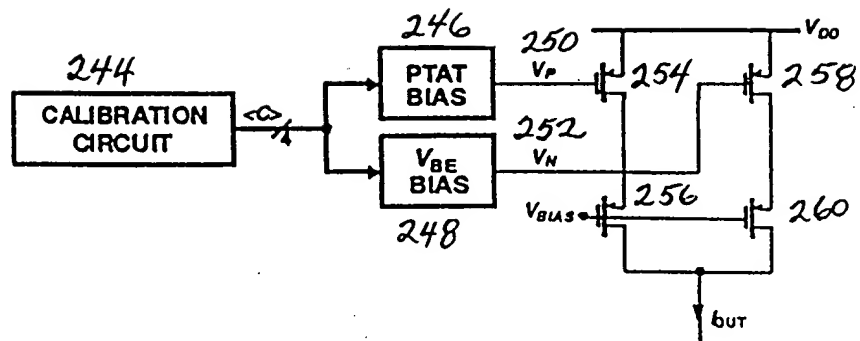


FIG. 43

002207 0406560

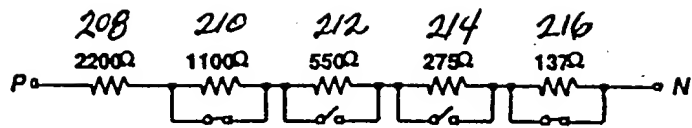


FIG. 44

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

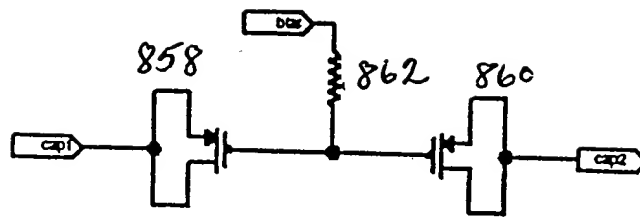


FIG. 45-

1. The first step is to identify the problem or question that needs to be addressed. This involves understanding the context and the specific requirements of the task.

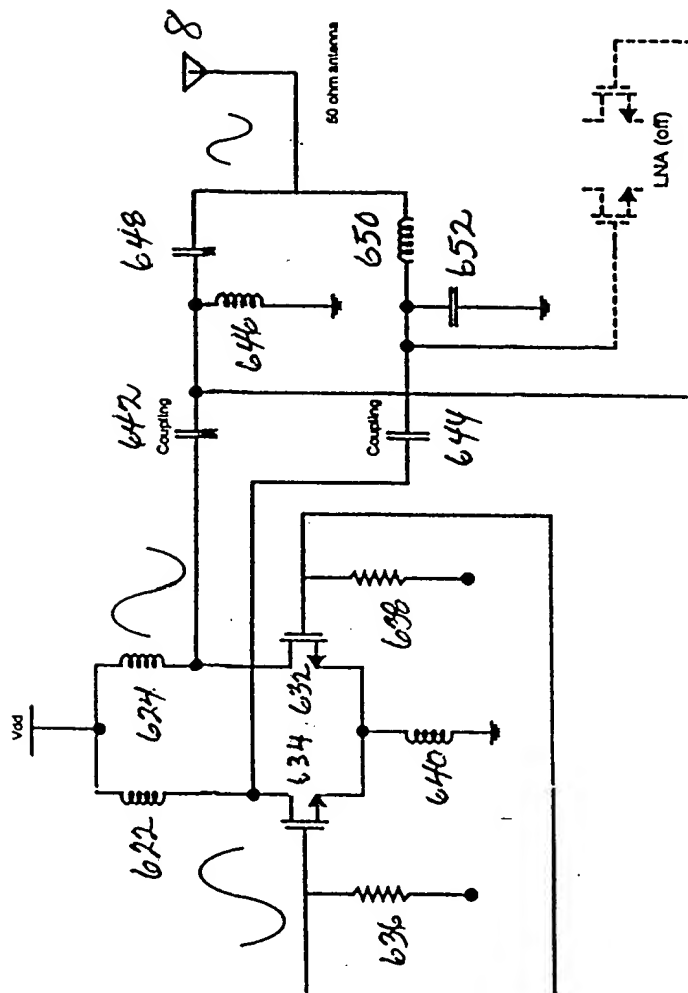


Fig. 49

002004 00000000

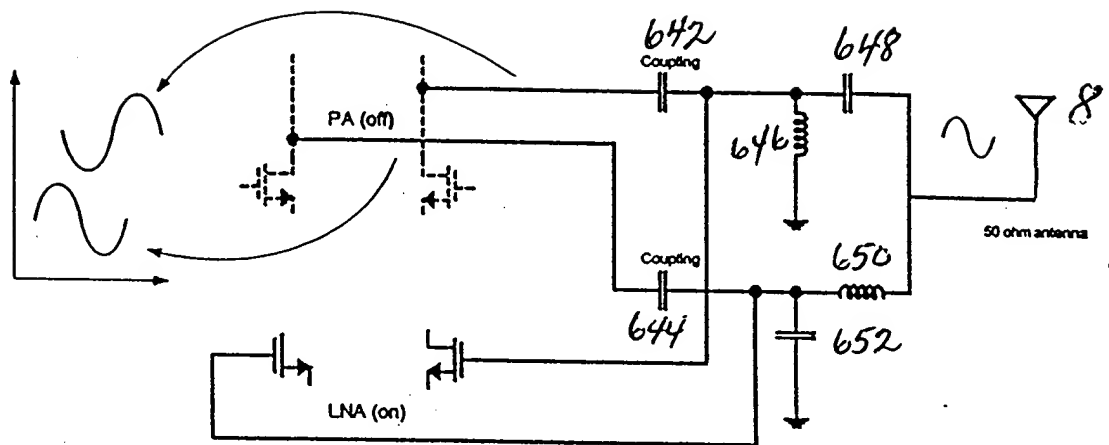


FIG. 47

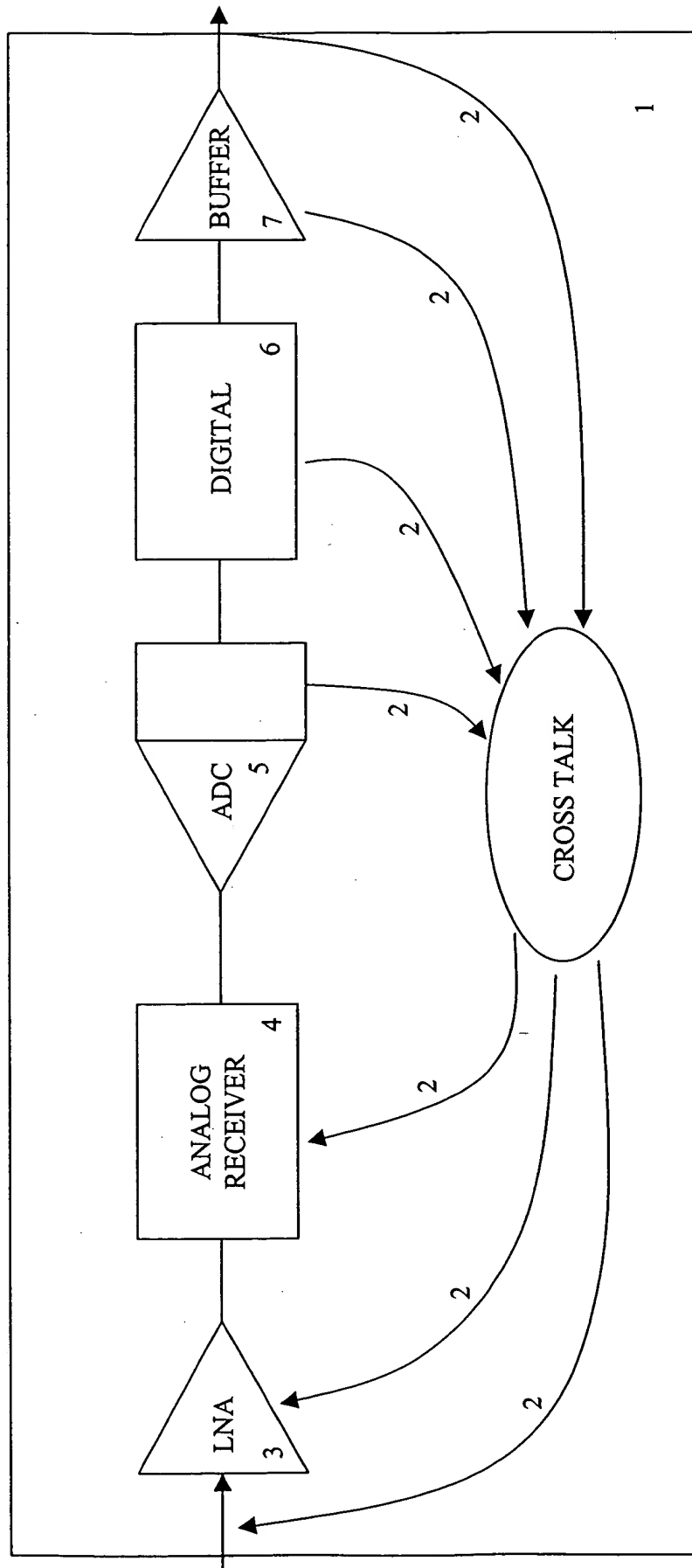


FIG. 48a

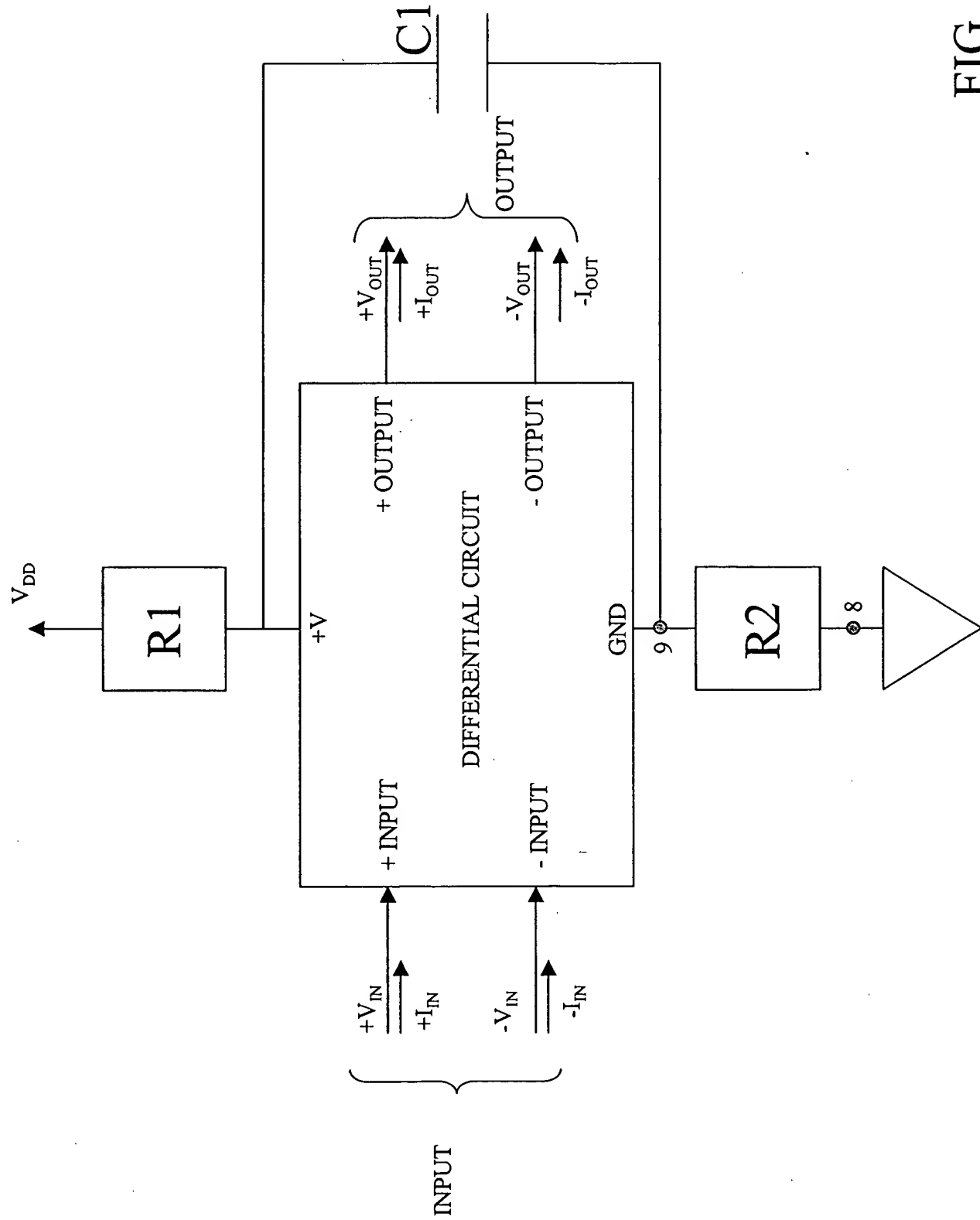


FIG. 406

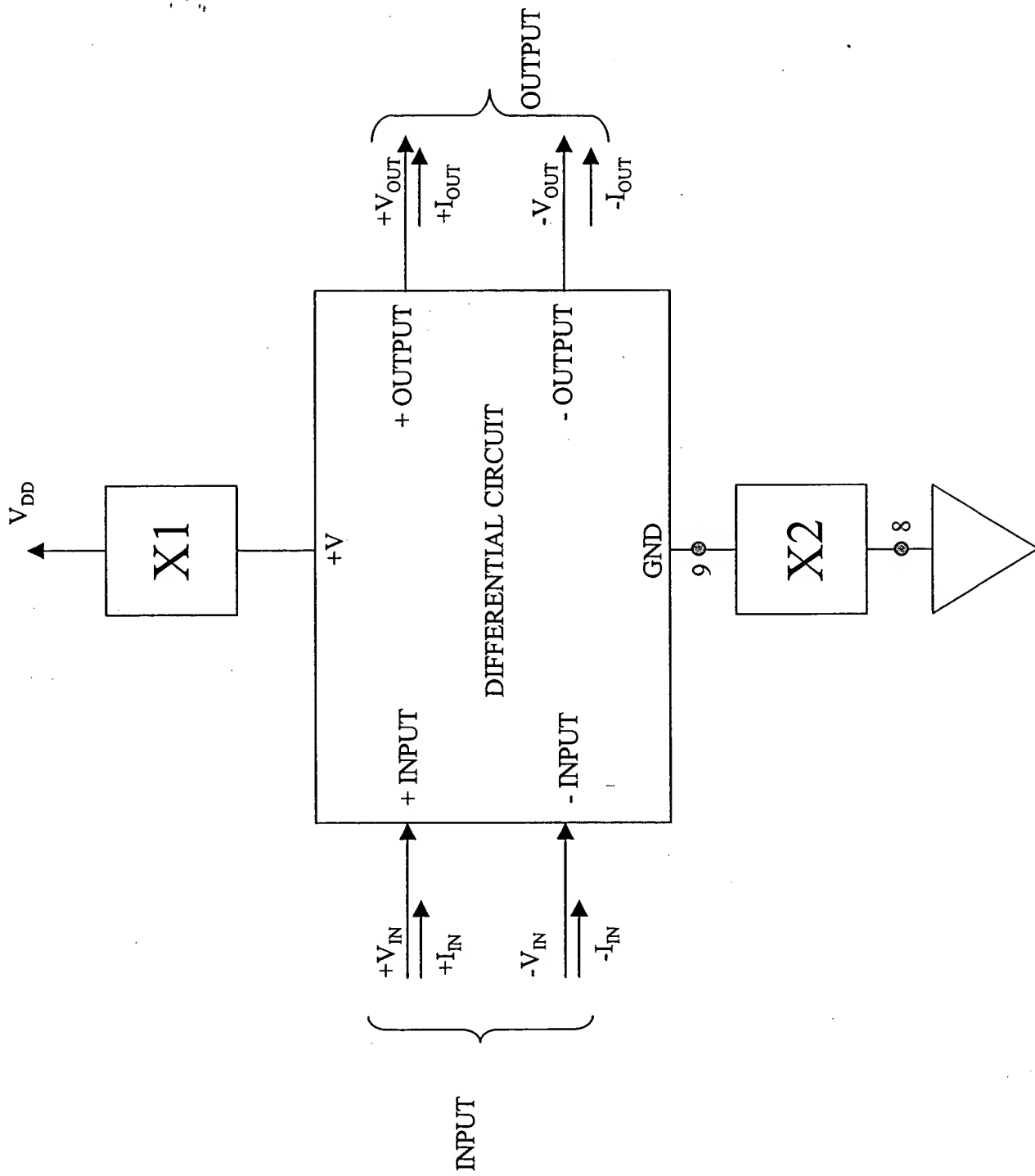


FIG. 48c

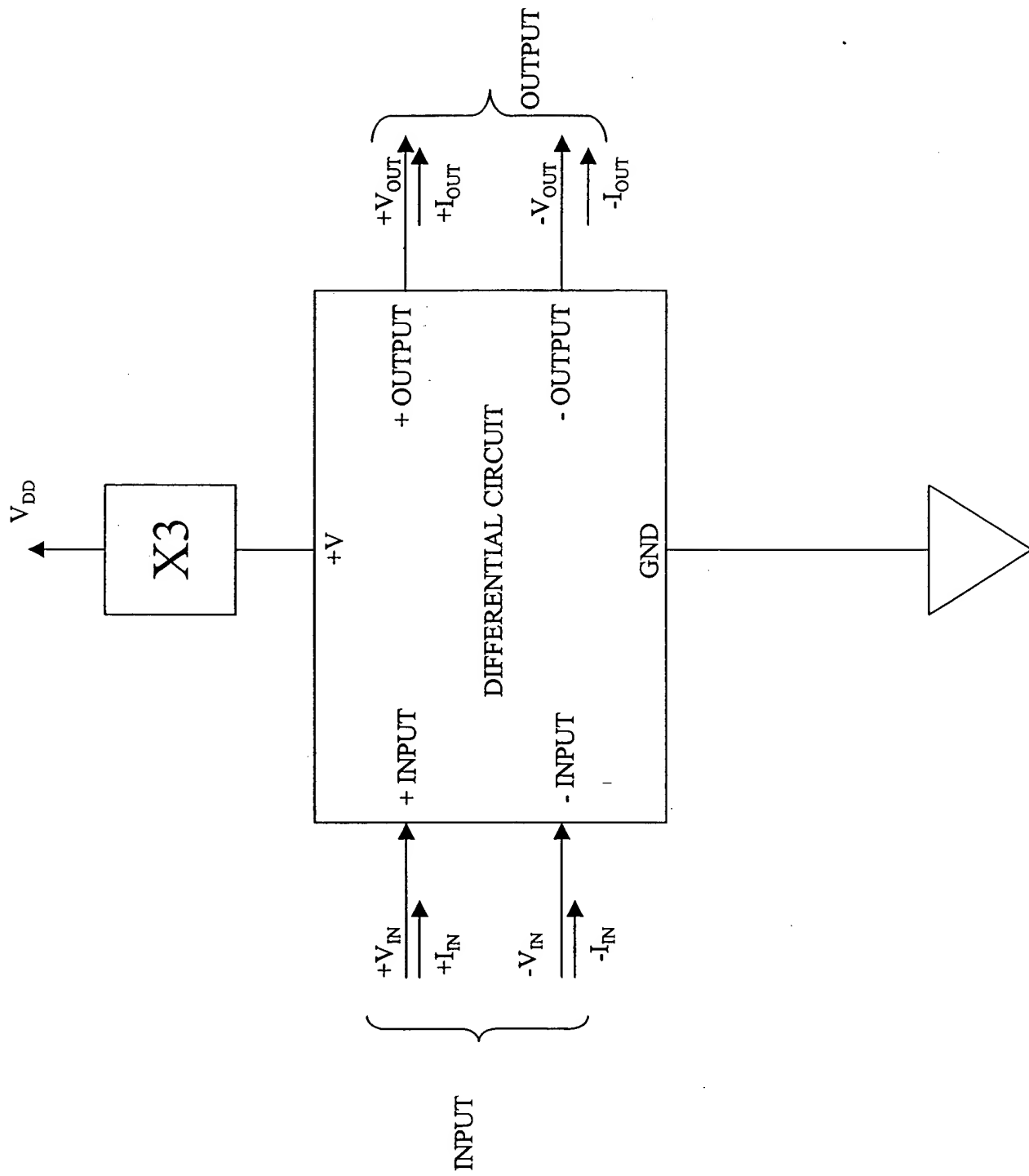


FIG. 48d

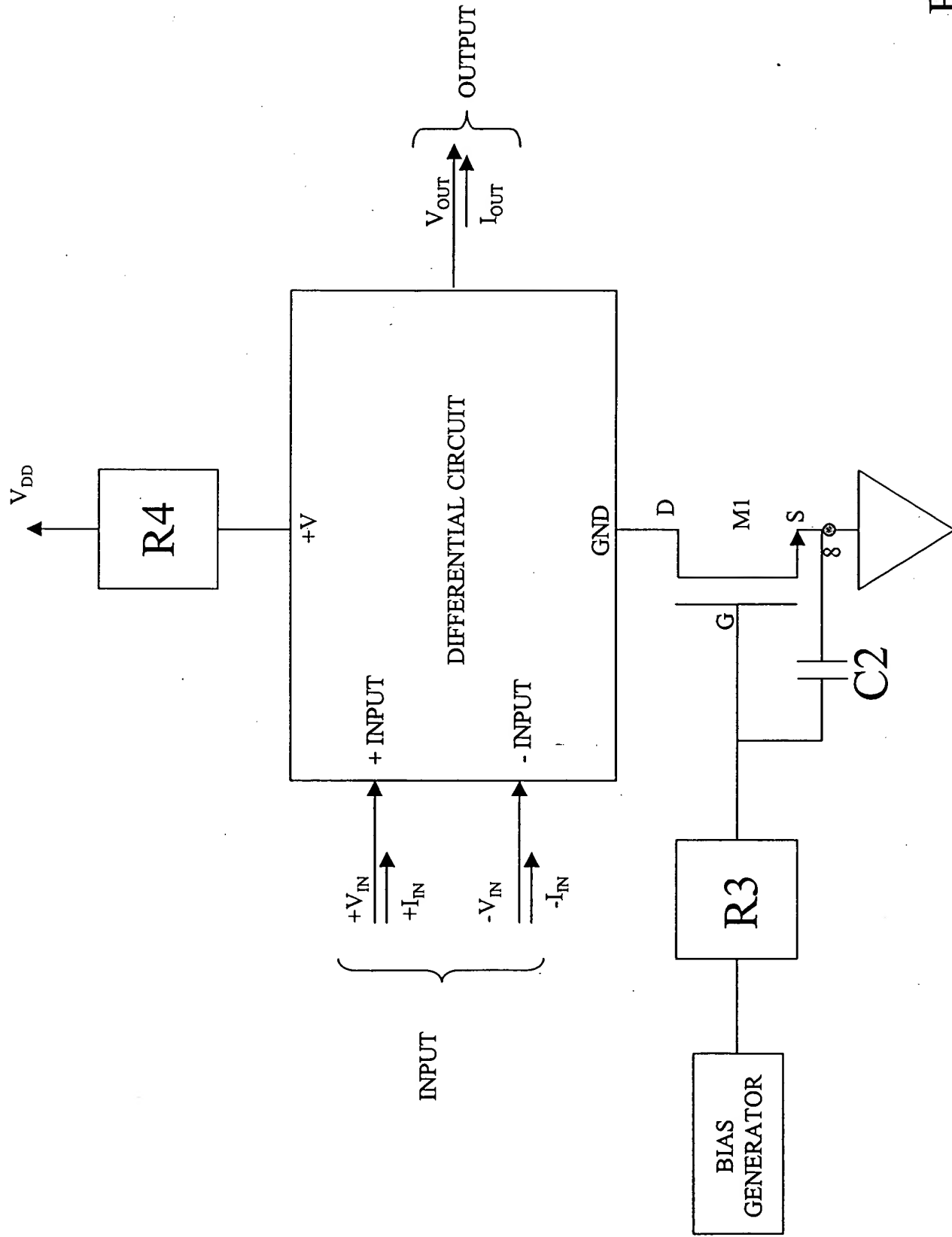


FIG. 48e

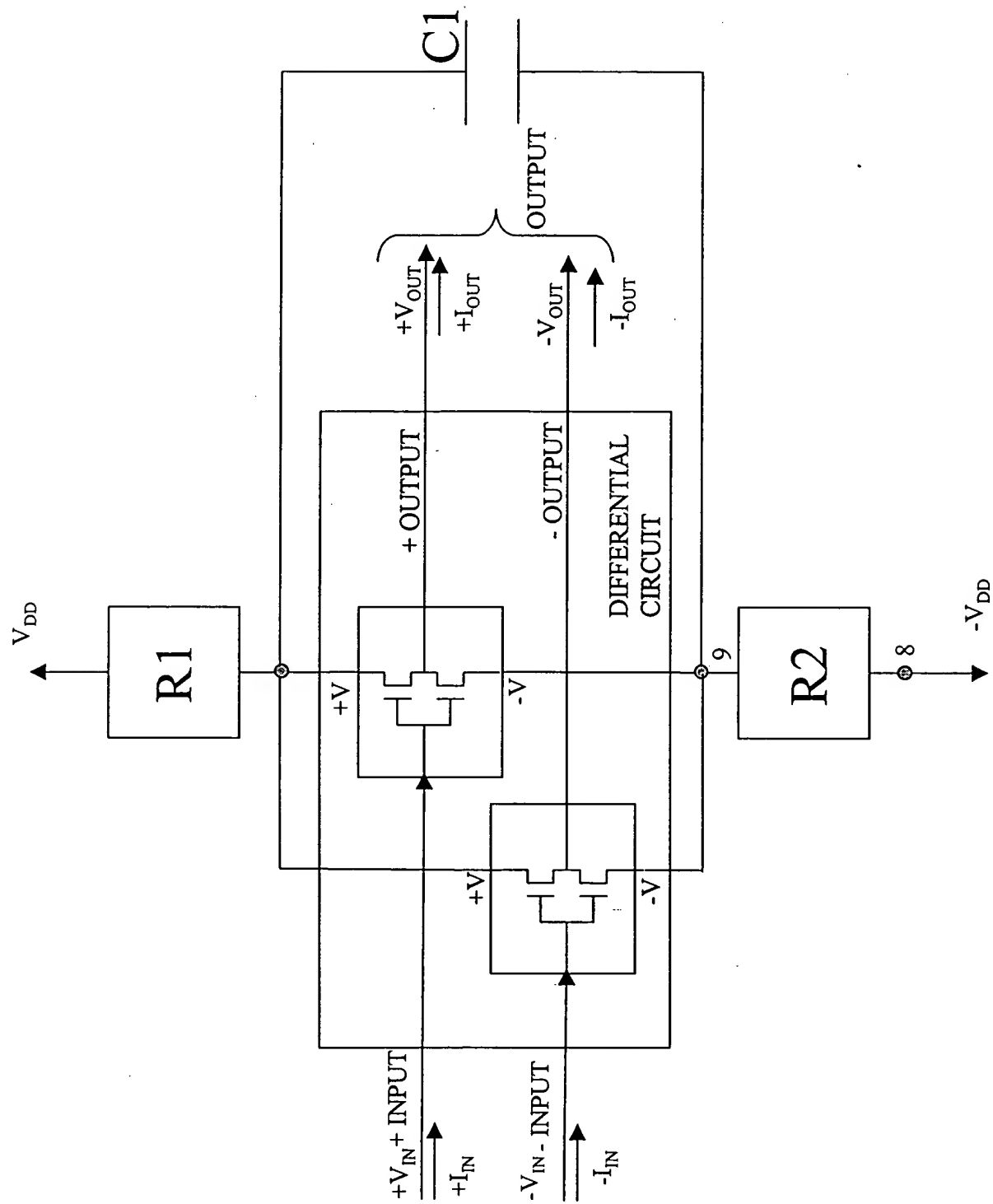


FIG. 48f